Good Day SUNYLA!

Things have been very busy since the last newsletter. SUNYLA has had two meetings since then! In November we meet at SUNY Albany and then in January we met at SUNY FIT in Manhattan.

SUNYLA Secretary, Emily Thompson, SUNY Oswego, accepted a position at the University of Tennessee at Chattanooga. While we are sad to see her go, we are thrilled at the new adventure waiting for her in Tennessee with her “dream job!” But fear not, Carrie Fishner, SUNY Dehli, stepped right up and volunteered to serve out Emily’s term as secretary. Thanks Carrie, you are a life saver!

SUNYLA is still looking for someone to serve in the Archives position. Dan Harms, the previous Archives chair, lists the following as a description of the position:
(1) To serve as a liaison to the archivists of the SUNYLA collection at the University at Buffalo;
(2) To contact officers on an annual basis to encourage them to contribute relevant documents to the archives; and
(3) To perform other duties as appropriate.
If you want more information about this position, you can look at the SUNYLA Archives page or you can contact Dan Harms at Daniel.Harms@cortland.edu.

The SUNYLA Midwinter Online Conference 2015, “DIY Toolbox: Library Innovation on a Shoestring” was held on Friday, January 30th, from 10 a.m. to 2:30 p.m. Over 162 people, from SUNY and beyond, attended this free conference. Speakers at the workshop showed real life applications of tools/tricks of the trade that we can all implement in our Libraries. The sessions were as follows: Graphic Design for Maximum Engagement, Meggan Frost, Paul Smith’s College; “Be a Databrarian! Using Weka to analyze Patron Use of Library Services,” Elaine Lasda Bergman, University at Albany; “Adding True SMS Service to Your Library OPAC,” Juan Denzer, Binghamtom University; “Screencast-O-Matic: Enhance and Expand Technology and Information Literacy Training,” Gina Robinson, St. John’s University; “Guide on the Side: Active Learning and Simple Design,” Trevor Riley, NY State College of Ceramics/Alfred University; and “Using Edmondo to Facilitate Undergraduate Preservice Teacher Connections,” Michelle Costello and Katie Rommel-Esham, SUNY Geneseo. These sessions were all recorded, and will be available on the Sunyla.org website in the near future. I want to thank the fantastic team that worked on this event with me: Michelle Eichelberger, SUNY Geneseo; Rebecca Hyams, SUNY Maritime; Bill Jones, SUNY Geneseo; Jill Locascio, SUNY Optometry; and Lyndsie Robinson, SUNY Oneonta. They made a great
team, and they produced an outstanding conference.

Carrie Marten, 2nd Vice President/Conference Chair, has been busy with plans for SUNYLA 2015: The Art of Librarianship. Calls for proposals are out, the webpage is up, and vendors have been contacted! Remember to mark your calendars for June 3rd-5th, 2015, for Purchase College, in Purchase, New York.

Our upcoming meeting dates are March 13th, 2015, at Purchase College, SUNY and then June 3rd, 2015 at Purchase College, SUNY during the SUNYLA Annual Conference. I hope to see you all there!

PROFESSIONAL DEVELOPMENT GRANT THANK YOU

Yu-Hui Chen, University at Albany

With a SUNYLA professional development grant, I was able to attend the ALA 2014 Annual Conference in Las Vegas to present a research poster titled “Connecting First Year Students with Library Web Portal via Information Literacy Course.”

Transitioning from high school to college can be overwhelming for freshmen. The same is true for first year students using academic research library Web portals for their studies. Researchers have indicated that user training can facilitate acceptance and use of new information systems. This study was conducted to determine if an information literacy (IL) integrated Gen Ed course could help first year students with using the University Libraries’ (UL) Web portal for their course work.

A survey instrument was developed to measure students’ self-efficacy in the UL Web portal, their perceptions of the portal regarding perceived ease of use and perceived usefulness, as well as their satisfaction with and use of the portal. Questions on the participants’ impression of the IL-integrated Gen Ed course were also included. Pre- and post-course surveys were administered to a mix of 376 undergraduates enrolled in a three-credit IL-infused Gen Ed course during Fall 2011. One hundred and thirty-two first year students in the class completed both surveys. One-on-one interviews were conducted afterwards.

Results from the surveys indicated that participants’ self-efficacy and use of the UL Web portal increased over time. There were also significantly positive changes in their perceptions of and satisfaction with the portal. These findings were further reflected in participants’ favorable evaluation of the course and confirmed by the interview outcomes.

I would like to thank SUNYLA and the Professional Development Committee from the bottom of my heart for their support, which allowed me to contribute to the knowledge base by sharing my research results with the library community and increase the national visibility of SUNY librarians as well as their scholarship.
Michele Gottlieb has joined the staff of the SUNY Adirondack Library as a part-time reference librarian. She is a University of Albany graduate of the School of Information Science. She most recently was an adjunct professor at the College of Saint Joseph in Rutland, Vermont, where she taught Spanish, French, Introduction to Literature, Speech and Fundamentals in English. She also has experience in teaching middle school and high school students.

Librarians taught 95 research sessions to a wide variety of classes during the Fall 2014 semester. Enrollment is strong at the Branch Campus in Wilton (north of Saratoga Springs), so librarians are also offering research sessions for classes in Wilton.

The library will offer a discussion group for the popular podcast Serial during the spring semester. Part-time reference librarian Mark Seabury will coordinate the sessions. Faculty members who teach criminal justice, law, forensic science and other subjects will be invited to lead the discussions.

You may have heard that our Dean and Director, Mary Casserly, will be retiring this summer. The Library Dean and Director search is now getting underway. The search committee has been appointed, and two forums for faculty, staff, and students were held with the executive search firm to discuss the position.

We installed two new water fountains in the University Library with a bottle refill spout with support from The Office of Environmental Sustainability and the Facilities Energy Office. They allow library users to easily refill their water bottles with filtered water, in an effort to reduce waste from purchasing bottled water. Dewey Library had one installed last year, and the Science Library will be getting one next.

We are very pleased to have just launched our new and improved Information Literacy Department website. It highlights our new metaliteracy badging system, iLearn Workshops, and resources for faculty and students. If you’re interested, you can check it out at: http://library.albany.edu/infolit/?source=front
Scholes Library has transformed its former “state of the art” Visual Resources Slide Library facility, which was originally built in 1992. This 625-square-foot climate-controlled space was built for creating, cataloging, archiving and circulating an extensive collection of 170,000 art images in photographic slide format.

As resources and processes have been replaced by digital technologies, our former “slide library” is now fully redesigned to meet the demand for a redefined concept of Visual Resources. Our newly remodeled workspace is now a laboratory/classroom for digital production, format conversion, digital preservation, experiments in gaming, and student collaborations. The new facility is also a flexible teaching space for instruction focusing on a digital narrative. The adjoining Seminar Room was expanded and retrofitted as a digital presentation and distance conferencing area.

Eva Sclippa, Art Librarian and Coordinator of Instruction, is co-author of a newly published article in the journal Art Documentation, the official journal of ARLIS/NA. “Where Visual and Information Literacies Meet” describes the authors’ efforts to consistently assess their art history information literacy program.

Trevor Riley, our new Engineering and Emerging Technologies Librarian, is excited to be presenting at the SUNYLA Midwinter Online Conference. He will be speaking about Guide on the Side, a tutorial software that allows librarians to create tutorials that patrons can view side by side with the library website.

The library will soon be receiving a large number of new, high quality books on Japanese art, thanks to a grant secured by Art History Professor Meghen Jones and Art Librarian Eva Sclippa. The grant, provided by the Northeast Asia Council of the Association for Asian Studies, will greatly expand and refresh our current offerings on Japanese art and architecture.

The Binghamton University Libraries, in cooperation with University Communications and Marketing, have recently published the first issue of Inside the Libraries magazine, which replaces the Libraries’ former external newsletter. The magazine shares news and photos of the Libraries and can be viewed here: http://www.binghamton.edu/libraries/about/inside-the-libraries.html. The first issue was unveiled at the Libraries’ all-staff half-day retreat in January, organized by Interim Dean Susannah Gal. The retreat provided an opportunity for the generation of new ideas on how to improve library services, as well as to reflect on recent successes, such as participating in BU's De-Stress December initiative by providing hot beverages, chair massages, and therapy dogs at Bartle Library during finals week.

During the midwinter conference season, Juan Denzer presented "Adding True SMS Service to Your Library OPAC" at the SUNYLA Midwinter Online Conference. Laura Evans also presented "Establishing Best Practices: Cataloging Unpublished Screenplays with RDA" to the Cataloging and Classification Research Interest Group at the ALA Midwinter Meeting in Chicago.
**BUFFALO**

Kathleen Quinlivan

Renovations are currently under way in the Oscar A. Silverman Library as a new student-centered library learning space takes shape on the third floor. The project is part of UB’s Heart of the Campus initiative. When construction is complete in late 2015, the space will feature bright, flexible study areas to accommodate individuals and groups; a grand reading room; a state-of-the-art classroom; new spaces for creating, editing and viewing media; and new technology spaces. Stay tuned!

The Libraries’ popular end-of-semester Stress Relief Days received the 2014 Outstanding Library or Library Program Award from the Western New York Library Resources Council. More than 2,100 students participated in the December 2014 Stress Relief Days, double the number of attendees who participated in previous semesters.


Sharon Murphy, Reference & Education Services Librarian in the Health Sciences Library, is a member of the steering committee for the UB Center for Medical Humanities, a group focused on integrating humanities into the core medical curriculum. Sharon is helping to develop a searchable bibliographic database of resources related to the medical humanities.

Fred Stoss, Associate Librarian in the Arts & Sciences Libraries, received the 2014 Center for Environmental Initiatives’ Environmental Excellence Award in the NGO/Education category. The award honored Fred for “consistently and tirelessly working on behalf of the environment by taking active roles as participant and leader in numerous key initiatives over his career.” He was also featured in “Life and Times of a Climate Change Specialist,” in a special climate change-themed issue of Happenings, the newsletter of the Finger Lakes Institute.

Margie Wells, Director, Public Services and Arts & Sciences Libraries, was recently re-elected as Secretary of the Board of Trustees of the Western New York Library Resources Council for 2015.
At the end of the Fall 2014 semester, Southworth Library Learning Commons held its first Primal Scream. Initiated by Assessment and Instruction Librarian Rachel Santose, this event was intended to relieve stress and built-up energy among our students at the start of finals. With the help of SUNY Canton’s Office of Student Activities, the event was a huge success, and we look forward to planning our second Primal Scream at the end of the Spring 2015 semester.

Our Digital Initiatives iPad program had record usage during the Fall semester. Digital Initiatives Librarian Mike Magilligan taught a number of classes utilizing our mobile iPad classroom, from such disparate disciplines as Funeral Services, Graphic Design, and Astronomy.

Our next and most anxiously anticipated event, Love Your Library Day (LYLD), will be held on Thursday, February 12th. It is at this time that students, faculty, staff, and administration can let us know what they love most about our library; however, the event also provides them with an opportunity to tell us what would make them love the library even more.

As a result of last year’s LYLD, students mentioned that lower noise levels would improve their satisfaction with our space; therefore, SLLC added a series of sound panels throughout the building. Improvements with noise levels have already been noticed by our campus community.

Nancy Goldblatt is joining the Library team as an Adjunct Reference Librarian. She is also the School Library Media Specialist at Cobleskill-Richmondville High School. Nancy is a graduate of SUNY New Paltz and received her MSIS from UAlbany.

It was recently announced that Dr. Marion Terenzio will become the next president of SUNY Cobleskill. Dr. Terenzio is currently Vice President for Academic Affairs and Dean of Faculty at Bloomfield College in New Jersey. Prior, she held several positions at The Sage Colleges over a 26-year period.
Our renovation is (mostly) complete! After 9 months of upheaval and multiple relocations, our library re-opened to students and the public on January 20th, 2015. In addition to library services and staff, our building now houses the offices of the Center for Teaching Innovation and Excellence, providing faculty training and support, as well as the new Learning Commons for the writing, math, and science centers.

The existing space was remodeled to provide new study spaces and work areas, and an 8,600-square-foot addition holds a café, a program space that functions as a lounge when not in use, new compact shelving for our book collection, and a climate-controlled space for our archives and special collections.

Check out our blog, aahlibraryconstruction.blogspot.com, for more pictures and details!

We have had a few retirements and a few new hires. Dave Ritchie and Gretchen Herrmann both retired after many years of service. They were also very active in SUNYLA. They will be missed. We have hired a few new Instructional Services Librarians, a Technical Services Librarian, and a new Information Literacy/Instruction Coordinator. We have seen many changes in our instruction program, with a lot of new exciting developments. All in all, a lot of change here at SUNY Cortland. Of course, that is normal for libraries...lots of change....
**DELHI**

**Jenny Collins**

We had a pretty quiet break here at SUNY Delhi but also some exciting news. The library has unveiled its graphic novel collection which contains over 20 volumes in genres ranging from biography to super heroes. Students have already checked out some of the materials and it is an area we are hoping to see grow in the future. **Carrie Fishner** has volunteered as the secretary for SUNYLA and has made advances toward getting our leisure reading section back into shape.

Our big announcement for this meeting is that our current library director, **Pam Peters**, will be retiring at the end of the spring semester this year. Pam has been a strong leader at Resnick library and her staff will be sad to see her go. The campus is in the process of starting a search for the next library director. I will keep SUNYLA informed as we continue to move forward.

Anyone looking for more information about the retirement of our director, Pam Peters, is invited to read her blog post announcing her decision to leave the college. It can be found on the Resnick library blog [https://resnicklibrary.wordpress.com/2015/01/16/pams-big-news/](https://resnicklibrary.wordpress.com/2015/01/16/pams-big-news/).

**ESF**

**Jane Verostek**

The F. Franklin Moon Library at SUNY College of Environmental Science and Forestry is proud to host the National Library of Medicine’s traveling exhibition “Harry Potter’s World, Renaissance Science, Magic, and Medicine.” Detailing primary source materials from the 15th and 16th centuries, the exhibit entails six posters on potions, monsters, herbology, magical creatures, fantastic beasts, and immortality. Moon Library supplemented the display with interesting books from the collection and display cases with Harry Potter memorabilia. Working with student groups, such as the Quidditch Club and the Alchemists, we plan to host a Harry Potter Trivia event in the library to promote the exhibit. Follow Moon Library on Facebook (Moon Library) and Twitter (@esfmoon) for 6 weeks of exciting content. The exhibit is on display from January 19th through February 28th, 2015. For more information or to book the exhibit at your library, visit: [http://www.nlm.nih.gov/exhibition/harrypottersworld/](http://www.nlm.nih.gov/exhibition/harrypottersworld/).

A photo of the traveling Harry Potter exhibit is shown along with two supplemental display cases of memorabilia and a mannequin provided by and designed by Associate Librarian **Jane Verostek** and a book and dvd display put together by Public & Technical Services Clerk **Joanne LaFontaine**.

In the fall of 2014 Moon Library started a new workshop series called the Moon Library Skill Sharpener Series. This workshop series offers weekly workshops taught by Moon Library staff to students and faculty on a number of topics (Citation Management, Open Publishing, Blackboard, etc.) This series was so successful that the workshop series is once again being done during the Spring 2015 semester.
ASSESSMENT IN ACTION (ACRL)

The Evans Library is at the midpoint in the year-long ACRL-sponsored assessment project. The Evans Library was one of 73 institutional teams selected to participate in the second year of the program Assessment in Action: Academic Libraries and Student Success (AiA) Learning Community. This project is sponsored by the Association of College & Research Libraries section of the American Library Association and involves assessing library impact on student learning, and then documenting and disseminating these results for use by the wider academic library and higher education communities.

““The top applications were distinguished by the team composition, their readiness and the quality of their project goals. We also looked for strong institutional support to help the teams see their projects through to completion.” said Terri Fishel, Vice Chair of ACRL’s Value of Academic Libraries Committee and Library Director at Macalester College. “The application reviewers sought action learning projects with the greatest potential to contribute to the greater library and higher education community.”

To ensure project results are disseminated to the broader community, each institutional team will submit a final report and each librarian team leader will prepare and deliver a poster at the 2015 ALA Annual Conference. The AiA program, part of ACRL’s Value of Academic Libraries initiative, employs a blended learning environment and a peer-to-peer network over the course of the 14-month long program, which runs from April 2014-June 2015. The librarians will participate as cohort members in a one-year professional development program that includes team-based activities carried out on their campuses. An important component of the AiA program is establishing a learning community where librarian team leaders have the freedom to connect, risk, and learn together.

The Evans Library project involves assigning “personal librarians” to at-risk students as well as providing coordination of other academic support services. Team members include the following campus departments: Library, Learning Center, Retention, Residential, and Institutional Research.

The Evans Library is one of 7 community college participants nationwide, one of 4 New York State libraries selected, and the only SUNY college selected for the project this year.

FACULTY/STUDENT SERVICES

Ongoing assessments regarding library services to students and faculty and the absence of focused campus instructional technology support has resulted in a decision to revise the service model that has been a staple of library service for over 40 years. The part-time librarian, previously situated at the reference desk, is now being utilized for increased faculty and curriculum support, with reference services shifting to a distributed model. Reference librarians will provide email, voice, and chat research assistance and reference interviews to students and faculty on an as-needed basis from their offices; additionally they will canvas the public areas and assist library support staff in-person during Commons Hours.

The reassigned part-time librarian will work primarily with faculty rather than students. In an instructional technologist role, this library professional will provide curriculum support and serve as a liaison between teaching faculty, librarians, and the IT department and will assist with embedding content in the online environment and utilizing classroom technology to its full potential.
GENESEE COMMUNITY COLLEGE
Michelle Eichelberger

The library has hired recent UB Library School graduate Michelle Salvia as a part-time reference librarian, replacing part-time reference librarian Dan Lewandowski.

Collection Development Librarian Cindy Francis co-authored a GCC Presidential Innovation Award grant with GCC Child Care Center director Staci Williams and Human Services instructor Kathyann Betters. In addition to the library’s current Caldecott and Newbery titles, the award allowed 205 new children’s book acquisitions to support college curricula and Child Care programming, and provided children’s instructional resources for loan to faculty, staff and students. Cindy also worked with GCC Fine Arts student Rebecca Woodruff to design and create a 3-D sign for the collection.

To celebrate Native American culture, Cindy Francis collaborated with GCC’s Native American Student Group (NASG) Advisor Vici Campbell in hosting a collaborative display in the library’s Media Room. Corn Husk Dolls representing the six nations of the Haudenosaunne (Iroquois Confederacy) were loaned from the Native American SUNY: Western Consortium, SUNY Fredonia. The display also included items and photographs of members of NASG and books on the history, agriculture, and culture of the Iroquois peoples.

The Alfred C. O’Connell Library hosted its inaugural READ Poster Project event celebrating GCC authors. Local versions of the popular READ posters were created featuring GCC faculty and staff who have published. A reception revealing the posters was held on January 22nd and the posters will be on display in the library throughout the year. Michelle Eichelberger and Cindy Hagelberger collaborated on the project, which was funded in part by the GCC Academic Innovations Committee.

In support of GCC’s Fashion programs, the library recently purchased subscriptions for WindowsWear Pro and Fashion Studies Online: The Videofashion Library. Both faculty and students are excited about the new resources.

The library’s 4th annual Student Digital Photo Contest awards ceremony was held on December 4th, 2014. A record high 92 photos from 35 students were submitted, and of those submissions, five awards were presented. Winning photos:
http://www.genesee.edu/library/about-the-library/photo-contests/

Michelle Eichelberger served on the planning committee for 2015 SUNYLA Midwinter Online Conference and helped monitor session questions submitted during the conference.

This fall, our creative and talented Buildings and Grounds staff designed and built elegant and functional stands for our new, shorter barcode scanners.
Since the writing of our last newsletter update, we had a lot of changes happen in our library. The biggest among them is that, at the end of October, Library Director Shafeek Fazal left Maritime to take a position at Stony Brook. Greg Murphy, who had recently been promoted to Assistant Library Director, became our Interim Library Director upon Shafeek’s departure. A search for a new director is ongoing and we hope to have a decision in February.

This fall each of the librarians took on added duties and our titles shifted to reflect our new responsibilities. As mentioned already, Greg Murphy was promoted to Assistant Library Director and also remains our Head of Reference and Access Services. Katie Bram was promoted into a librarian line and became our Acquisitions and User Services Librarian. Mona Ramonetti is now the Collection Development, Reference, Instruction, and Outreach Librarian/Institutional Archivist and Rebecca Hyams is now the Cataloging and Digital Services Librarian.

We also recently established a library Facebook page at www.facebook.com/stephenblucelibrary and will be starting the publication of a library newsletter, both of which will increase our visibility among the students and faculty and bring more awareness of our events, collections, and services.

The LeRoy V. Good Library (LVG) on the main campus is putting the final touches on the new bibliographic instruction classroom. Six new Steelcase Verb tables with LED monitors have been installed and 30+ laptops have been purchased to support library instruction. These tables coupled with a repositioned overhead projector system (with sound) and an upgraded instructor's station make this truly an interactive, collaborative classroom.

We also installed two Media:Scape mobile units in the LVG Library. Currently we have them in our open computer areas so anybody with a laptop can connect and use, no appointment or room reservation needed. We are investigating the best locations for these collaborative stations.
This semester we are hosting two campus-wide events. On March 12th, there will be lightning talk presentations at our “Scholarship is a Conversation” event which is based on the new ACRL Framework for Information Literacy for Higher Education. Faculty will have 10 minutes to present on how the new frames are being applied to their discipline. [http://libguides.monroeccl.edu/SIAC](http://libguides.monroeccl.edu/SIAC)

On March 6th, the library, with the MCC Teaching and Creativity Center, will be hosting an all-day OER event “Leveraging OER for Student Success.” MCC Faculty are invited to come and learn about open education resources with our special guest librarians and faculty from TC3 leading the discussions.

Our librarians have been busy. Rick Squires, Collection Development Librarian, Mike McCullough, Reference/Collaborative Learning Librarian, and Alice Wilson, Assistant Director, are partnering with faculty in an outreach program to area high schools participating in MCC’s dual enrollment program. Debbie Mohr, Database Control Librarian, has returned from ACRL’s “Assessment: Demonstrating the Educational Value of the Academic Library” immersion program; she reports that it was very intense.

In other librarian news, Micquel Little, former Assistant Director, has taken a position in California and we have posted her former position.

We will also be saying goodbye to Deborah Mohr, Assessment Librarian, after 19 years of dedicated service. For most of those years, Debbie was one of two catalogers, but she had recently taken on the assessment responsibilities. Debbie will be retiring at the end of February. Post retirement she will be working in the library at the George Eastman House.

The college is in semester two of Middle States. Several librarians are on teams writing draft reports for the self-study portion of the evaluation. Also, we are in the midst of a search for a new Vice President / Provost for Academic Services. It is a busy time for both the college and the library with people being involved in a multitude of committees across the campus.
One of the biggest changes to take place in the library this past semester has been OnCampus SUNY moving into office and classroom space on the second floor. OnCampus SUNY is an initiative to bring international students into the SUNY system, starting out at Morrisville to complete their first two semesters and then having the option to transfer to any other SUNY campus. We are extremely excited about this initiative and very much looking forward to having the international students here with us for the spring semester. As a result of OnCampus SUNY we are making strides to increase our knowledge of ESL (English as a Second Language) information literacy instruction.

We performed several major updates during the winter break, the first of which was the long awaited Libguides 2.0 update. We are very excited to start working with 2.0, especially the new assets component. The second big update was finally jumping on board to Illiad 8.5 and adding article exchange onto IDS.

With the students gone over winter break we got some time to review our reference collection and begin the weeding process. We managed to remove 1800 items, with this being only a halfway point to the amount of material we would like to see gone. In this stage of the process we were able to get rid of three low bookcases and open up our gallery area so visitors will have more room to stand back and view the art displays.

Morrisville was awarded the Sheila Johnson Grant. The purpose of the grant is to encourage the reading of and inform patrons about the diversity of literature available today. By making these titles available, the Library hoped to encourage reading among our patrons and provide them with a constructive activity for their free time within a diversity focused framework.

Finally, a new standing exhibit is on display at the library. Titled “Ways of the Woods: Perspectives on History,” this exhibit focuses on the history of conservation, industry, and lives of the people at Northern Forest, New Hampshire.
Niagara County Community College has just launched a semester-long commemoration to celebrate the 70th anniversary of the end of World War II. The kick-off was held in the art gallery on January 21st to mark the opening of the Wall of Honor, a collection of war-time photographs of relatives of NCCC employees. Throughout the semester a series of activities dedicated to remembering, commemorating, and reflecting on the experiences of the men and women who served in the armed forces and worked in the factories during the Second World War will be held.

Besides offering credit-bearing history, honors, music, and theater courses on the war, the College will host a faculty-led conference, a weekly film series, a musical stage production of “Cabaret,” fundraising, and a V-E Day celebration. All donations and funds raised will be given to two causes for veterans. One cause is Buffalo Honor Flight which flies America’s veterans at no charge to Washington, D.C. to visit those memorials dedicated to honor their sacrifices. The other is the Wounded Warrior Project which works to raise awareness and enlist the public’s help for the needs of injured service members.

The library has purchased many new resources to support all areas of study relating to World War II. We are very excited about the new energy this celebration has brought to our campus.

Part II of the ongoing library renovation is now well under way. If all goes as planned, completion of this stage of construction is scheduled for the fall of this year. Once the second phase is finished, the college library will have its very own instructional facilities, as well as a number of group study rooms available for student use.

Longtime Circulation Clerk Joann Locascio retired in December 2014 after serving the Old Westbury College Library for nineteen years.

Last but not least, this past December 23rd marks Library Director, Stephen Kirkpatrick’s 38th year of service with SUNY Old Westbury College Library.

Senior Assistant Librarian in Bibliographic Services, Cheng Cheng attended the ACRL/NY Symposium entitled “The Academic Librarian in the Open Access Future” on December 5th.

Members of the Special Collections Committee are busy working on an exhibit as part of the “Lost Oneonta” exhibit at the Greater Oneonta Historical Society.

We are currently accepting applications for a Continuing Resources and Metadata Librarian.
Coulter Library held a “Banned Book Bracket Challenge” during the first few weeks of classes last fall. The event was conceived and planned by Library Assistant Lisa Murphy. Students filled out a bracket page consisting of 64 banned books, choosing their favorite banned books, including an overall winner. The winners received an iPod and Apple gift cards.

On September 24th, Coulter Library sponsored a Banned Books Reading, organized by Angela Weiler. Throughout the day, students from Professor Muhammed’s Public Speaking classes read excerpts from banned books, along with the dates and circumstances of the ban/challenge.

In November, Jeff Harr presented the 20th chapter of his “Albums That Shook the World” series (R.E.M.’s “Murmur”). The event was open to students, faculty, and the public, and was held on November 5th, 2014, at 11:15 am. There was a reprise event on Friday, November 7th.

Fantasia Thorne-Ortiz attended NYLA’s Annual Conference and Trade Show, “Open Libraries, Open Minds,” in Saratoga Springs, NY from November 5th through November 8th. She presented a Pecha Kucha (20 PowerPoint slides each shown 20 seconds) titled, “Reach Out on Campus and Bring Students into the Library,” and discussed outreach initiatives libraries can consider to bring more faculty and students into the library for programming, exhibits, poetry readings, and more.

On Wednesday, November 12th, Coulter Library celebrated “International Game Day @ Your Library,” organized by Pauline Shostack and Vi Marcy. Many international games were made available for students to play. Students dropped by and played as many games as they wanted, and a fun time was had by all!

During the last week of classes, Coulter Library once again held a “de-stress day” for students. Hot chocolate was provided, along with Legos and other games. This year, certified therapy dogs were also brought into the library for the event and were a great hit, both with students and staff.
Penfield Library’s librarians and staff have been busy readying ourselves, our building, and our many resources in anticipation of the spring semester.

In response to the growing demand, Chris Hebblethwaite coordinated an effort with Campus Technology Services to open our second Multimedia Production Room. The first room has seen overwhelming use since opening in fall 2009. Both rooms provide students, faculty, and staff access to hardware and software for creating a variety of multimedia products, including a webcam, headset with microphone, microphone, recording software, and tutorials.

The move of our newest resident, Tyler Art Gallery, is now final. In late fall, four large-scale banners featuring the work of art faculty members were installed above the main entrance of the library, announcing the presence of the gallery within. The first exhibit of the spring semester will feature a provocative survey of contemporary photography culled from the collection of a renowned photography institution.

Emily Mitchell, our new Webmaster Librarian, continues to make significant improvements to our website. Our homepage redesign is a result of several usability studies led by Emily. The new homepage is better organized, easier for students to use, and prominently features one of the library’s new search tools so that research can begin directly from the library homepage.

Tina Chan is helping to coordinate the new Book to Art Club. The club is open to students, faculty, and staff who have an interest in creative ways of engaging with literature through the process of art making. Creative projects will be displayed in the library.

Deborah Curry continues to coordinate the library’s Faculty Teaching and Research Collection Grant. Faculty will request material that either support research interests or curriculum needs. Ten $400 grants will be awarded to faculty in the spring of the academic year for selection of materials to be purchased by Penfield Library for its collection. These grants are funded through a state grant.


Michelle Bishop and Brandon West presented “Primary Sources: Promoting Critical Thinking & Inquiry in Students” during the poster session at the Greater CNY School Library Systems Annual Conference in November.

In December 2014, Brandon West co-authored “Authentic Learning: Creating Meaning in the Higher Ed Classroom,” the first article in a series appearing at The Evollution online.

http://www.evollution.com/opinions/authentic-learning-creating-meaning-higher-ed-classroom

Karen Shockey, Jim Nichols, Brandon West, Ray Morrison, and Michelle Bishop led a roundtable discussion entitled “Faculty Expectations of Student Research Skills” during the college’s Winter Breakout.

Jim Nichols and Brandon West also presented additional sessions at Winter Breakout.

Personnel News
We recently said goodbye to Emily Thompson, Learning Technologies Librarian. Emily also served as SUNYLA Secretary. She is now Studio Librarian at the University of Tennessee-Chattanooga. We wish her every success.

Campus News
Joe Storch, Associate Counsel for SUNY, presented an informative and much needed session on copyright, intellectual property issues, and other legal issues at the January Faculty Retreat.

POYTECHNIC
Barbara Grimes
SUNY Poly is happy to welcome Shannon Pritting as its new Library Director. Shannon joined us in mid-January, and he is a wonderful addition to Cayan Library. He was most recently employed at Syracuse University Libraries. Many SUNYLA members may remember him from his time at SUNY Oswego and his involvement with the IDS Project. We are happy to have him back in the SUNY family.

POTS DAM
Patrick Patterson
We are making preparations for new carpet and paint on the first floor of the Crumb Library. The original plan was to do everything over the course of winter break; however, it has been delayed until the end of the semester because the carpet was not available during break. This involves determining the importance of having journals that can be browsed, or not, and weeding of the microform collection.

Last November Patrick Patterson gave a presentation at the Library Information Technology Association Forum called “The User Experience and its Impact on Virtual and Physical Spaces.” The presentation explored a variety of different concepts that can help libraries improve both their virtual and physical spaces to better accommodate the needs of patrons.
Progress on the SUNYLA 2015 Conference: The Art of Librarianship is moving along. The call for proposals went out on January 20th, 2015; the deadline is February 27th, 2015. We have begun to contact vendors regarding exhibiting at the conference and/or sponsoring events. Also, the website is up and we will be posting regularly there up to and during the conference: https://sunyla2015.wordpress.com.

Please mark your calendars and plan on joining us for the conference, June 3rd-5th, 2015, at Purchase College, SUNY.

Kim Detterbeck (Art Librarian), Darcy Gervasio (Reference & Instruction Librarian), and Rebecca Oling (Coordinator of Instruction/LSUNY erature Librarian) will present “The Slow Assessment Movement: Using Homegrown Rubrics and Capstone Projects for DIY Information Literacy Assessment” at ACRL 2015 in Portland, OR on March 27th. Here is their presentation description: “Seeking alternatives to standardized tests? Join us on a do-it-yourself quest to harvest meaningful assessment data from real student work. Learn how librarians implemented a campus-wide information literacy assessment rubric for senior capstone projects. We’ll share how we aligned our homegrown rubric to institutional and national standards, used free cloud-based tools, and planted the seeds for ‘slow assessment’ across campus. If our small library can do it, yours can too!”


Shafeek Fazal
Associate Director for Library Technology, Discovery and Digital Services

Mr. Fazal was the Library Director of the Stephen B. Luce Library at SUNY Maritime where he has worked since 2004. He started there as Assistant Director and Head of Reference and Access Services and, in this capacity, he led a team of librarians through the implementation of Aleph, including the Course Reserves module. He also managed the implementation of the ILLIAD interlibrary loan system, and was the project leader for joining the IDS interlibrary loan consortium. He was successful in obtaining grant support to initiate the Library’s Digital Archives, selected digitization equipment, trained staff, and implemented open online access to the Archives using various content management systems. As Library Director, Mr. Fazal led and supervised the complete redesign of the Library’s web portal, and managed the implementation of Ebsco’s Discovery Service (EDS). He also negotiated the acquisition of a special collection from the Board of Commissioners of Pilots of the State of New York along with the funds to digitize the collection and make it accessible online. Prior to his tenure at SUNY Maritime, Mr. Fazal was the Systems Librarian at Bronx Community College (CUNY) and an Instructional Technology Developer at its Center for Teaching Excellence. During his employment there, he coordinated the campus implementation of NOTIS and Aleph library management systems, established an in-

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house electronic course reserves system, initiated a digital project for multimedia instructional slides, and led the faculty development efforts for online courses using Blackboard LMS.

Mr. Fazal has presented at conferences nationally and internationally and has published papers on information literacy and electronic resources. His library science degree is from Queens College, and he also holds a second master’s degree in Electrical Engineering from City College in CUNY.

**Molly Higgins**  
**Health Sciences Librarian**  
Molly comes to the Stony Brook University Libraries from the University of Massachusetts Medical School where she was a library fellow working as a research tutorial specialist and a Health Sciences Library assistant. She has presented on microaggressions, mobile medical apps, knowledge organization, video outreach, and digital archives at national, regional, and local meetings, such as ACRL/New England, American Library Association, University of Washington Symposium of Teaching and Learning, Association for Asian American Studies, and National Network of Libraries/ New England Region. Ms. Higgins holds a Bachelors in Asian American Studies from UC-Berkeley and an MLIS from University of Washington.

**Jennifer Lyon**  
**Biomedical & Translational Research Librarian**  
Jenny will be working in the health/biomedical areas, providing reference services and research support to clinicians and clinical, translational, and biological science researchers. Prior to coming to Stony Brook University Libraries, she was the Clinical Research Librarian at the University of Florida in Gainesville and a Bioinformatics & Clinical Librarian at Vanderbilt University in Nashville, Tennessee, for 10 years. Her interests include evidence-based healthcare, emergency medicine, virology/infectious disease, health literacy, systematic reviews, clinical librarianship, bioinformatics, open and public access, online privacy/security, and clinical research. Jenny has an MLIS and a MS in Molecular Biology.

**Robert Tolliver**  
**Head of Science & Engineering**  
Dr. Tolliver’s PhD (Geology) is from the University of Tennessee (1998) and his MLIS from the University of South Carolina (2000).

He was the Earth Sciences Librarian at Penn State University from 2008 to 2013, where he served as Library Liaison to the Geosciences and Meteorology departments. In addition to his selection and reference responsibilities, Bob also chaired the libraries’ usability team and was a member of the website redesign team. He served on the Repository Services Stakeholders Committee which helped develop the design, usability, and policies for the new institutional repository. He also collaborated with a colleague at Penn State to create an online mobile apps research guide for coursework and research related apps, and with another colleague to study students’ experience with e-books.

Prior to his position at Penn State, Bob was the Engineering Librarian at the University of Michigan, and was liaison to the departments of Aerospace Engineering; Atmospheric, Oceanic, and Space Sciences; Civil & Environmental Engineering; and Industrial & Operations Engineering. He also was the webmaster for the Arts, Architecture & Engineering Library.

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Bob has presented and published book chapters and articles on website redesign, usability studies, iPads, coal science and technology research (review article), environmental engineering literature, and library instruction, and several other topics related to both librarianship and geology. Over the years, he has been an active member of the Special Libraries Association.

Patrice Scanlon
Multimedia Resources Specialist

Patrice comes to Stony Brook University Libraries from Mills College in Oakland, California, where she served as the Intermedia Arts Technical Director since 2005. Patrice earned a Master of Fine Arts in Electronic Music and Recorded Media from Mills College, and a Bachelor of Music in Clarinet Performance with Emphasis in Digital Arts from Stetson University. In 2003 she was awarded the Paul Henry Award in Composition, and in 2007 she was the recipient of the San Francisco Foundation's Fund for Artists Initiative. Professional highlights include her October 2013 work as the Musical Technical Director and Foley Conductor for the City of Chicago Department of Cultural Affairs Presents The Body Cartography's Project Super Nature; and her June 2013 work as Software Designer and Live Signal Processor for the Zeena Parkins Residency in Stone, New York.

Matthew Still
Visiting Assistant Librarian

Matthew Still comes to us after having served as the Head Librarian at the Briarcliffe College Library (Patchogue Campus) for the past 8 months. Prior to his stint as the Head Librarian, Matthew worked at both the Patchogue and Bethpage branches of Briarcliffe College as a Library Assistant. Before entering the field of Library Science, Matthew enjoyed a successful career coaching football, serving as the Running Backs Coach/Recruiting Coordinator at Pace University from 2008-2009 and as the Offensive Graduate Assistant at the University of Central Florida in 2007. Matthew earned his MLS in 2013 from Queens College and also holds a BA in History/Secondary Education from St Joseph's College in Patchogue. In his spare time, Matthew still enjoys watching and playing football, along with pretty much every other sport; he also enjoys writing and playing the piano.

Uday Karki was appointed a Supervising Programmer Analyst in November 2014.

Dan Kinney, Associate Director for Resource Management, was elected president of the Long Island Resources Council Board of Trustees for 2015.

Bushra Butt, Karen D'Angelo, Raquel Lynn, Kathryn Machin and Nicole Bubolo of the library's Resource Management division and Uday Karki and Kevin Katcher of the library's IT team and Matthew Engel from campus DoIT collaborated with the School of Journalism in developing the Center for News Literacy's Digital Resource Center (http://drc.centerfornewsliteracy.org/), which joins instructional design and pedagogy with the curation of born digital content to create an accessible online archive of teaching materials. Jason Torre, Head, Preservation and the Institutional Repository, was the project coordinator.
Dental Instruments Exhibit Opens at SBU Health Sciences Library

Dental Instruments -- Past and Present, an exhibit of early dental tools and practices, officially opened December 1st at 11 am. A reception was held in the entrance to the Health Sciences Library where the exhibit is located. Objects in the exhibit are from the personal collection of the late R. Sherman Mills, MD, the Baer Collection from the Stony Brook University School of Dental Medicine and the private collection of Allan J. Kucine, DDS. After the opening reception, a lecture was given by Philias R. Garant, DMD, Professor Emeritus and former Dean, School of Dental Medicine, entitled "History of Dental Medicine." Following Dr. Garant's lecture, Xiaolin Nong, PhD, DDS presented the inaugural lecture series of the Office of Global Library Initiatives, entitled "The Idea of Exchange." Many thanks to all who helped make this exhibit possible and to everyone who participated in the exhibit opening event. The exhibit will be featured at the Health Sciences Library until fall 2015.

The University Libraries Digital Research Collections (ContentDM platform) page has been updated. The Digital Research Collection represents the varied and broad range of initiatives and partnerships which have developed as part of the Stony Brook University Libraries' Digitization Program, making it a regional leader and collaborator in the digitization and preservation of the unique cultural heritage of the region.

Stony Brook University's two George Washington letters (1779 and 1780), which document the activities of the Culper Spy Ring during the American Revolutionary War, are featured in the new television series "Secrets of the Arsenal," which unlocks the doors to our past and provides a personal look at the some of the most powerful, emotional and compelling stories in American History. The series airs on the America's Heroes Channel, part of Discovery Communications. Host Geoff Edgers interviewed Kristen Nyitray, Head of Special Collections and University Archives/University Archivist, and New York State Assemblyman Steven Englebright for the episode. For more information about the letters and related source material, please visit: http://guides.library.stonybrook.edu/culper-spy-ring.

New Film - "Stony Brook's First Alumni: Reunion and Reflections"

A reunion weekend was held at Stony Brook University and at Planting Fields at Oyster Bay (first campus), in celebration of the 50th anniversary of the Classes of 1961, 1962, 1963 and 1964, and reuniting the Founders Group, classes of 1961-1966. At Planting Fields, alumni were interviewed about their experiences and reflections of their time at the Oyster Bay campus and transitioning to the new campus in Stony Brook.

Photographs from the University Archives are featured in the 16-minute film, a joint effort of the department and the Alumni Association. A full weekend of activities was planned and included: viewing an exhibition of archival materials in Special Collections and University Archives; campus tours; a visit to Oyster Bay; and inductions into the newly established Brook Heritage Society, for alumni who had celebrated their classes' 50th anniversary year. The film can be viewed at: http://youtu.be/obz3kOORF1s.

An article co-written by Colleen Kenefick and Jennifer DeVito, "Google Expectations and Interlibrary Loan: Can We Ever Be Fast Enough?," in the Journal of Interlibrary Loan, Document Delivery & Electronic Reserve has been featured in a special virtual issue on Best Practices. Access is free to non-subscribers until April 30th, 2015. http://explore.tandfonline.com/content/bes/ill-bestpractices14
International Education Week

The theme of TC3’s International Education Week this past November was “Navigating Between Cultures.” The Library collaborated with the Office of Global Initiatives to support their activities. For a panel discussion of international students, we set up a book display and checked out books to patrons on the spot. We set up bulletin boards in the Library where students and staff could post answers to the question, “How do you navigate between cultures?” The Tompkins County Community Read book for this year, *Clash of Civilizations Over an Elevator in Piazza Vittorio*, was a perfect tie-in, so we also scheduled our annual luncheon and book discussion as part of the celebration.

Adjunct-in-Residence

Our Writing & Research Center (WRC) just completed its fourth semester of the Adjunct-in-Residence program, which brings adjunct composition teachers into the Center to work with us for a semester. Each semester we invite one or two adjunct teachers who have not gotten a full course load to sit in with us for a few hours each week. Our Dean of Instruction provides 3 credits of release time to pay for their time. They help with the tutoring load and work on special projects. While they are with us, they get to see a broad range of writing/research assignments and how students process them. The teachers often express surprise at how students are interpreting assignments that they themselves have given. They are also surprised by all the resources the Center can offer them for classroom support including dozens of handouts, short videos about how to use the Writing & Research Center, and our online Go-2-Guide that has supplementary exercises for writing concepts plus suggested research strategies for use throughout the writing process. The Voices program (which provides specialized tutoring for developmental students) is also housed in the WRC and also hires adjunct teachers as tutors. Together, we are building a community of practice where adjuncts can meet each other, share teaching strategies, and generally break out of the isolation so common to adjuncts. Some are so comfortable in the WRC, they are now choosing to do their office hours with us, which draws their students in as well.

Finals Week De-Stressing Activities

As the fall semester was winding down and finals week was getting under way, the Library offered an array of de-stressing options. Students in the Nursing Program class, Therapeutic Touch, set up their massage chairs in the Library one afternoon and offered 10-minute chair massages and aromatherapy. There were a few tables set up for students to cut out paper snowflakes or color a picture of Pounce, TC3’s panther mascot. Group study rooms had packets of bubble wrap for popping, and we offered hot drinks and cookies during late-night study. And one afternoon, volunteers from the Cornell Veterinary School’s Companions group visited with their therapy dogs. The events were highly successful, and with minor modifications, we expect to repeat these activities in the future.

Streaming Video Collection Expansion

We have added a subscription to the Films Media Group Nursing Video Collection, much to the delight of the Nursing Program faculty and students.
Our Student Technology Coordinator, KellyAnne McGuire, completed her Master of Science in Library and Information Science from the University of Illinois in December. She is a valued member of our staff and we are so proud to be able to call her a librarian! Her services are in high demand as the semester gets underway.

The Ellen Robbins Poetry Forum will host poet Tina Chang on April 23. Kari Mack, Library Director, plays an instrumental role in the organization of the event. Find out more about the first poet laureate of Brooklyn here: http://libguides.sunyulster.edu/poetry_forum.

The Macdonald DeWitt Library and the SUNY Ulster Student Government Organization co-sponsored a well-attended Welcome (Back) Breakfast for students at the beginning of the semester. Free pastries and juice boxes were available for students to grab and go the first two mornings of classes.

Maria Gruner held a workshop for students attending Campus Connect, the SUNY Ulster Spring orientation. The focus was on what the library can offer students - in resources and physical space. Faculty have their own opportunity to learn what the library can do for them by attending a series of workshops held in the library at the start of the Spring semester. Learn more here: http://libguides.sunyulster.edu/workshops.

We were thrilled to host the Ulster Children’s Center toddlers for story time as part of November Picture Book Month. Judy Capurso (left) and Kari Mack (right) each read a story to a group of about twenty 2 to 4 year olds. It was great fun for us and the kids seemed to enjoy it too!

The Silent Study Room is currently being developed into an Honors Study Room with a fresh coat of paint, new furniture, and a new layout to provide a space for the students in our burgeoning Honors Program. The space will be open to all, but will also serve as a space for small meetings and discussions.

We are all looking forward to the spring semester (and the spring weather)!

Beth Seelick, Assistant Librarian, Information Literacy, received the following awards:

2014 Innovation of the Year Award, “Common Blackboard Resource Shell for English 101.” The League for Innovation in the Community College

In collaboration with two faculty members, received the League of Innovation award for the Open Educational Resource developed for the English 101 Writing and Research classes. This resource shell, available in Blackboard to all English 101 instructors and students at Westchester Community College, consists of 11 modules with links to top-quality online resources addressing the essential skills that the course is meant to focus on. The shell also provides information on plagiarism, overcoming writing anxiety and procrastination, and writing and research. The shell was piloted in spring 2014 and received very positive feedback. ENG 101 instructors report that the shell "saves them time," "standardizes the curriculum," and is "terrific."

State University of New York, Chancellor’s Award for Excellence in Librarianship - 2013

Recognizes outstanding performance in librarianship and significant contributions to institutional quality.
The SUNY Librarians Association promotes the professional development and collaboration of library personnel across SUNY in order to advance library service(s) to our campuses and the people of New York State.

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Submit contributions for the May issue to Jennifer Kegler jkegler@brockport.edu

Deadline: April 15, 2012