



FEBRUARY 2019

SUNYLA PRESIDENT'S MESSAGE—CAROL ANNE GERMAIN

INSIDE THIS ISSUE

President's Message	1
Campus News & Notes	2
SUNYLA Grant Reports	13

Happy 2019! I hope everyone had an exceptional break and that you are refreshed and ready for a wonderful year.

For the upcoming special issue of *SUNYLA News*, the Publications Committee selected the ever-relevant topic of student engagement as their theme. *The Glossary of Education Reform* states that “student engagement refers to the degree of attention, curiosity, interest, optimism, and passion that students show when they are learning or being taught, which extends to the level of motivation they have to learn and progress in their education.” As SUNY library educators, we get to witness firsthand students’ eagerness to learn. We are regularly rewarded when we help them locate resources, solve a research problem, or explain a new information technology. I am looking forward to reading lots of stories that highlight positive library professional/student experiences.

This is highly constructive and a little different than some of our traditional academic dialogs. Recently, at an end-of-semester department party, I was able to mingle with several faculty members and participate in one of those talks. We were working through the last of the semester’s grading and the usual discussion about student issues surfaced and in turn we each had an academic horror story to tell—excuses for late papers, skipped tests, missing in action until Reading Day, etc. This was our stress relief activity. However, at one point I owned up to having many bright, eager, and enthusiastic students and questioned why we didn’t talk more about them than our “problems.” One of my colleagues laughed and admitted that those stories would be much less fun.

While his observation may have been true, it left a lingering impression on me. As library professionals, we need to be the educators who spark our students’ curiosity, nurture their interests, encourage their optimism and passion, and affirm their successes. So in this new year, let’s remain effective in fostering student engagement and continue to encourage this process. I want to extend my appreciation to April Davies and the members of the Publications Committee for setting the path for a more positive new year.

Great Schools Partnership. (2019). Student engagement. In *The glossary of education reform*. Retrieved from <https://www.edglossary.org/student-engagement/>

SPECIAL POINTS OF INTEREST

Farmingdale’s Greeley Library Hosts Poster Session for Senior Leadership Nurses...5

Oswego’s Librarians Developing Plans for a Peer-to-Peer Reference Program Pilot...10

Stony Brook’s Michael Bailou Huang Named a Distinguished Librarian...10



CAMPUS NEWS & NOTES

Adirondack Joyce Miller

Library Assistant **Bertha Belanger** retired January 11 after 28 years of service. SUNY Adirondack is a family tradition; not only did Bertha graduate from the college, but all six of her children and several grandchildren have attended the college. Her daughter is currently a nursing professor at SUNY Adirondack. We wish Bertha the best as she enjoys life at a more relaxed pace and spends more time with her family.

Binghamton Aleshia Huber

On December 4, 2018, the Binghamton University Faculty Senate passed an open access policy resolution. This resolution has faculty pledge to share/submit the final versions of scholarly articles to the Libraries. The Libraries then review publisher self-archiving policies for each article and post them into the Libraries' Open Repository @ Binghamton (ORB) as permitted. If the research scope, copyright, or other considerations prevent the submission of articles, a waiver can be supplied or an embargo period put in place.

During Finals Week, the Libraries hosted a variety of De-Stress Events for students. Activities included therapy dogs, making bookmarks, Jackbox games, free snacks, chair massages, and a ZooMobile visit from the Binghamton Zoo.

The South Central Regional Library Council (SCRLC) has awarded a \$1,250 Technology and Digitization Grant to Binghamton University to digitize 1,036 issues of the Binghamton University College Newspapers, 1946–1974, and upload the issues to New York State Historic Newspapers. The project includes six reels of microfilm to be digitized by the Northern New York Library network (NNYLN).

Director of Assessment and Scholarly Communications **Elizabeth Brown** and Head of Collection Development **James Galbraith** presented at the Library Assessment Conference on December 4, 2018, in Houston, TX. The presentation was titled “Ranking Data Outliers for Collection Budget Analysis: Allocating for the Future”; the presenters discussed using data to find overfunded and underfunded areas within the collection allocation. Elizabeth also presented a poster at this conference titled “Responding to Leadership Priorities and Campus Requirements in Strategic Planning.”

The Library faculty have created a writing support group. This group meets monthly and we share our writing ideas, current writing projects, and goals. We also provide advice and writing tips to each other. The group was created in an effort to support each other on the requirement of publication for tenure, but all types of scholarship can be discussed. Both tenured and non-tenured faculty can attend.

The South Central Regional Library Council (SCRLC) has awarded a \$1,250 Technology and Digitization Grant to Binghamton University to digitize 1,036 issues of the Binghamton University College Newspapers, 1946–1974, and upload the issues to New York State Historic Newspapers.



Buffalo Fred Stoss

Mark your calendars for this upcoming Conversations in the Disciplines conference, “Building and Supporting AR and VR Makerspaces,” which will take place on April 29 at SUNY Buffalo’s Center for Tomorrow. The keynote speaker is **Matt Cook**, Head of Emerging Technologies, University of Oklahoma Libraries. In his role as educational technologist, Matt has founded award-winning university makerspaces and has been named a *Library Journal* “Mover & Shaker.” Other speakers include **Rich Lamb**, Director of the University at Buffalo’s Neurocognition Science Laboratory (Rich’s research includes using VR as part of the cognitive processes engaged while using technology for learning) and **Eric Dolph**, Assistant Professor in the Art and Design Department at Buffalo State College. Registration and other information will be available on the conference web site soon.

UB librarians are passionate about helping others, and have been called upon to assist communities facing educational and humanitarian challenges in a variety of locations around the globe. When **Dorothy Siaw-Asamoah**, UB School of Management Clinical Assistant Professor, needed an educational technology expert to join one of her annual missions to Ghana for HOSIKIDS, a non-profit organization dedicated to bridging the global technology gap, she turned to **Cindi Tysick**, Associate Librarian and Head of the UB Libraries’ Educational Services Team. Cindi traveled to Ghana with Siaw-Asamoah, where she presented workshops for librarians at the University of Cape Coast and Accra Business School, sharing best practices for developing grant-funded projects, discussing open educational resources, and helping the Ghanaian librarians refine project ideas, develop needs assessments, and plan budgets.

Brian Detweiler, Student Services Librarian at UB’s Charles B. Sears Law Library, traveled to storm-ravaged Puerto Rico in January 2018, joining a group of student attorneys from the UB School of Law’s Puerto Rico Recovery Assistance Legal Clinic. Brian, both a librarian and a licensed attorney, assisted the students with legal research, supporting their efforts to help residents secure the resources needed to recover from the hurricane’s devastating effects.

Chris Hollister, Librarian and Interim Head of Scholarly Communication, traveled to the Singapore Institute of Management (SIM), one of UB’s partner universities, where he conducted a review of library operations on the SIM campus as part of a Middle States accreditation process. He spent several days meeting with and interviewing library staff, receiving an overview of the UB programs offered there, and conducting focus groups with students enrolled in the UB/SIM programs. You can read details of our traveling librarians in the UB Libraries’ publication, *UB Libraries Today*, in “Global Impact,” at <https://library.buffalo.edu/PDFs/UBLT/2018-spring.pdf>

Erin Rowley, Senior Assistant Librarian, was named as Head, Science and Engineering Library Services. Her primary responsibilities are related to her liaison responsibilities as the UB Libraries’ Engineering Librarian.

Richard Wisneski, Interim Associate University Librarian for Discovery and Delivery, has co-authored a book chapter, “Using Institutional Repositories to Make Purchasing Decisions” with **Marsha Miles**, for the book *Transforming Acquisitions & Collection Services: Perspectives on Collaboration Within and Across Libraries*. The book, published by Purdue University Press, will be available in September 2019.

Fred Stoss, Librarian, completed his tenure as chair of the Atmospheric Science Librarians International (ASLI) and affiliate organization of the American Meteorological Society (AMS). He gave a presentation, “ASLI & Sustainability: Unexplored and Relevant” and moderated the panel discussion, “Panel: Current Trends and Issues in Atmospheric Science Librarianship.” He also sat on an AMS panel discussion, “AMS Publications: Moving Into the Next Century.”



Cobleskill April Davies

Don LaPlant recently had a chapter selected for inclusion in the forthcoming book, *Hidden Architectures of Information Literacy Programs*, to be published in 2019 by the Association of College and Research Libraries (ACRL). Near the end of last semester, he participated in a Capital District Library Council workshop focused on preparing high school students for college-level research.



We are hoping to hire a new Library Clerk 2 in Technical Services soon; at present we are just waiting for one last approval on the Request to Fill.

In non-library news, **Dr. Chip Cotton**, SUNY Cobleskill Assistant Professor of Fisheries and Aquaculture, is part of a team that has discovered and described a new species of deep-sea shark—*Squalus hawaiiensis*, or the Hawaiian spurdog. Check out the ZooKeys article (<https://zookeys.pensoft.net/article/28375/>) to learn more.

Corning Erin Wilburn

The Arthur A. Houghton, Jr., Library announced a new collection, the “Baron’s Book Nook,” featuring titles requested by students. Modeled after SUNY Morrisville’s Sheila Johnson Collection, it includes everything from popular movie tie-ins (*Crazy Rich Asians* and *The Hate U Give*) to graphic novels and poetry. Students are intrigued, and early indications are that the titles are seeing some modest circulation. Librarian **Erin Wilburn** has been approached about interest in a student book club and is investigating a possible connection to increase this collection—stay tuned!



Erie Justin Cronise

A number of retirements and individuals moving along will be making way for a bunch of new team members in this new year. At Erie North Campus, longtime Circulation and Interlibrary Loan Clerk **Joyce Ziolo** as well as longtime Adjunct Librarian **Patty Zagare** both retired at the end of the Fall 2018 semester. Two other adjunct librarians left at the end of the semester: **Jesse O’Reilly** (Erie City) left to pursue an opportunity outside of libraries, and **Dave Odum** (Erie South) is continuing at SUNY Niagara County Community College and Medaille College.

At Erie South, Acquisitions Librarian **Maggie Lew** retired and Accounts Clerk **Laurie Kazimer** left for a more lucrative civil service position in August 2018; those positions were finally filled in January 2019. We are very happy to welcome **Carrie Owens**, an adjunct librarian at South the last two years, as she joins us in a full-time capacity, as well as **Jenna Ludlow** as our new accounts clerk. It is wonderful to see internal candidates grow and develop, as Jenna has also been a valuable member of the team for a number of years as a student assistant.

SUNY Erie is undergoing two additional major cloud-based software implementations that are affecting the entire



college's operations: Workday (ERP/financial and human capital management software) and Nuventive Improve (planning and outcomes assessment software). Workday has been disruptive across the college as budgets—including the library—were frozen in May 2018, which halted purchasing and all materials orders, even though the fiscal year runs through the end of August. Additionally, the library did not receive a new budget for 2018–2019 until late November 2018, disrupting access to services, circulation of new materials, and staff workflows.

Following positive outcomes from a periodic review by Middle States in Fall 2018, the library as an academic unit is undergoing periodic review in March 2019. The three campuses are working together to document assessment and improvement actions using the Nuventive platform, as well as develop a new strategic plan for the next five years.

An important component of the library's assessment efforts is implementing the Information Literacy Assessment & Advocacy Project (ILAAP), which follows up on the collaborative pilot by **Jewel De La Rosa** (Erie North) with SUNY College at Brockport and SUNY University at Buffalo. A benchmark survey using a different set of questions was run at the end of the Fall 2018 semester, which will be followed in Spring 2019 with a pre- and post-test of a sample of students enrolled in the first-year English composition course (EN110).

Among several other initiatives to note is the “Meet Your Librarian” posters project conceptualized by Adjunct Librarian **Jeremy Lyman** (Erie South). Each poster features photos and a little information about each librarian and is displayed by the entrances of each library in an effort to make librarians more recognizable, relatable, and approachable. Following some intense weeding of the book collection, **Carrie Owens** set up an end-of-semester book give-away event at the South Library with carts of discards labeled by subject, and a display of arts and crafts made from altered books and pages. Last but not least, our practicum student from the University at Buffalo, **Jeanette Aprile**, took on a huge project to identify specific open educational resources (OER) textbooks to replace the specific texts currently used in the high-enrolled courses by various professors at the South campus. If these classes switched to OER options, students in these high-impact courses would collectively save nearly \$1 million each semester at the South campus alone.

Farmingdale Megan Margino

Scholarly Communication Librarian **Danielle Apfelbaum** and her co-presenter **Derek Stadler** (Web Services Librarian, LaGuardia Community College) have had two programs accepted for the Textbook and Academic Authoring Conference: “A Crash Course in Creative Commons Licensing” and “Safeguarding Your Scholarship: A Librarian's Guide to Avoiding Predatory Publications.” The conference is set to take place June 14–15 in Philadelphia, PA.



Nursing Senior Leadership Practicum Poster Session, Farmingdale State College, December 6, 2018.

Reference and Instruction Librarian **Megan Margino** worked with the graduating cohort of RN-BSN nurses to facilitate academic poster creation. While they were enrolled in the Senior Leadership Practicum course, nurses in this program conducted studies on a positive change they implemented in their hospitals. Through teaching classes on best practices in poster design, holding student consultations, and overseeing poster printing, the Greenley Library helped 51 students present their findings in poster sessions to the FSC and hospital communities on December 6, 2018.



The library's eighth annual Student Digital Photo Contest (<https://www.genesee.edu/library/about-the-library/photo-contests/>) was a success. Twenty-three students submitted a total of 61 photos; the judges selected photos for six awards, including Best Portrait and Best Use of Humor. The contest was coordinated by Systems Librarian **Michelle Eichelberger**.

In Fall 2018 the library teamed up with **Derek Maxfield**, Associate Professor of History, to provide programming and activities around the Gilder Lehrman traveling exhibit "Frederick Douglass" from October 17 through November 14. **Dr. David Anderson**, guest lecturer from Rochester, and **Nathan Richardson**, a historical impressionist, both presented tie-in programs and a student essay contest was held (see the online guide for Douglass resources and event photos).

The library also participated in various noteworthy campus events, including the BeCyberAware Fair in October and the Health and Wellness Fair in November.

In support of GCC's fashion programs, the library is collaborating with **Laura Taylor**, Instructor of Fashion Business Merchandising, in a new sewing machine loaning service for the Spring 2019 semester.

Cindy Francis, **Liz Simmons**, **Laura Peck**, and **Amy Westfall** attended the SUNY Alma four-day workshop at SUNY Upstate in December 2018. **Michelle Eichelberger** and **Cindy Francis** also presented a "Primo/Alma Reveal" to all library staff at a full-day staff retreat during the winter break.

GCC recently welcomed new part-time Circulation Clerk **Lee Johnson** and part-time Library Assistant **Leslie Moma**.

Geneseo Leah Root

Congratulations to **Michelle Costello**, Education and Community Engagement Librarian, and **Tracy Paradis**, Digital Collections & Archives Librarian, for receiving a \$3,700 grant from the Harold Hacker Fund for the Advancement of Libraries for their project proposal with Wadsworth Library. Michelle and Tracy's "Growing a Maker Community" project will fund a growing collaborative relationship between the library staffs of SUNY Geneseo's Milne Library and Wadsworth Public Library in their work to establish and promote a maker community in their region. The Harold Hacker Fund for the Advancement of Libraries is a fund which honors **Harold Hacker**, former director of the Monroe County Library System and founder of the Rochester Regional Library Council and Pioneer Library System.

One of the first events of the "Growing a Maker Community" project is the Geneseo Maker Fest, which will be held March 30. The Maker Fest is planned around engaging in three domains: physical, cognitive, and performative. Quoting from the Geneseo Maker Fest website: "From beginner to artisan, we encourage all stages of expertise and skill level to participate. Our goal is to expand the scope of what constitutes 'Making' with an emphasis on user engagement as well as to inspire attendees to join in the Maker Movement themselves. We particularly encourage interactive exhibits that highlight the process of making (or fixing!) things. The stations and activities at the event will be designed to emphasize user engagement and activity in the three making domains identified."



Michelle Costello received the Pioneer Library System Outstanding Collaboration Award in October 2018 for her ongoing collaborative work with Wadsworth Library



in the Village of Geneseo, NY. Kudos and congratulations to Michelle for her dedication to collaboration!

Brandon West, Head of Milne Library's Research Instruction Services, presented a poster at the Library Assessment Conference in Houston, TX, titled "Restructuring Reference Services Using Assessment Data," in December 2018. His project focused on how Milne Library transitioned its reference services from a traditional reference desk to an office hours model. Under the new reference model, librarians offer 34 hours per week of drop-in reference time that can also be scheduled via LibCal. The number of student research consultations has increased 200%, while drastically reducing ready-reference questions that are now triaged by student workers.

Sherry Larson-Rhodes, First Year Experience Librarian, presented a poster at the 38th Annual Conference on the First-Year Experience, in Las Vegas, NV, in February 2019. The poster, titled "You ***Shall*** Pass: Bridging the First-Year Research Skills Gap," focused on Milne Library's long-standing work with local high schools in inviting school library media specialists to bring their students in for a day of doing research at a college library, as well as the embedding of the research instruction librarians in Geneseo's first-year writing seminar. The efforts in these areas have yielded positive feedback from students, teachers, and faculty, with a demonstrated increase in students' research skills and readiness for college-level work.

In the fall of 2018, Milne Library launched a new leisure reading collection. Located on the library's main floor, the collection contains approximately 150 books and reflects selections made by members of Milne's staff. The collection is currently leased from Brodart's McNaughton Program and will periodically be updated with new selections. Faculty, staff, and students are encouraged to browse and borrow something enjoyable to read!



In the last quarter of 2018, the Milne Library website and several web applications underwent a redesign for usability and accessibility. The redesign was based on analysis of results from a usability study conducted throughout the summer of 2018 by **Leah Root**, Library Web Developer; **Brandon West**, Head of Research Instruction; and **Alan Witt**, Research Instruction Librarian. The usability study included a variety of student groups, who tested common library website tasks and provided feedback. **Leah Root** also worked with an accessibility analyst to ensure that web pages and web applications met WCAG 2.0 accessibility standards for readability, visual contrast, and navigation with assistive technology. The accessibility design effort improves information and resource access for students and for the community at large.

In January 2019, **Tracy Paradis** transitioned to a new role at Milne Library. Formerly a research instruction librarian and liaison to the Departments of Art History, Music, and Theatre & Dance, Tracy will be the Digital Collections & Archives Librarian. As a new member of the Collection Management department, Tracy will be responsible for creating



new policies, workflows, and programming in support of digitizing Milne's extensive Special Collections and Archives. Congratulations, Tracy!

Best wishes and congratulations to **Sheila Freas**, who retired in October 2018 after 36 years of service to Milne Library. Sheila worked in nearly every department during her more than three decades of service. Most recently, she worked in the Collection Management department, overseeing the Teacher Education Resource Collection and media collection, and supervising student employees. Sheila will be missed for not only her extensive library experience and hard work, but her honest and up-front attitude, humor, and ability to find a solution to nearly every problem. While at Milne, Sheila was involved in the Employee Assistance Program (EAP) and coordinated the library's participation in the Adopt-A-Family campaign during the holidays. A nine-year member of NYSLAA, Sheila co-chaired the 1987 NYSLAA Conference, which was held at SUNY Geneseo. Sheila has kindly sent her Collection Management colleagues postcards from Florida.

Morrisville **Adam Saunders**

The SUNY Morrisville Library is pleased to announce that **Michelle Mitchell** has joined its family as the new instructional services librarian. Michelle comes to us from South Carolina, where she worked as an education librarian with interests in visual literacy and first-generation students. Michelle will be helping us implement new campus-wide information literacy initiatives in the coming year. Some fun facts about Michelle are that she is a certified scuba diver, loves to bake, and will be training to run a half marathon later this year.

The front of the library continues to transform as our new accessibility elevator is installed. We have reclaimed the front doors and a large majority of the reading room with the project slated to be completed in the next month. We look forward to having our popular Sheila Johnson Book Collection and periodicals back on their appropriate shelves early in the spring semester.

The library honored veterans this past Veterans' Day with a special art show presentation. The show, titled "Celebrating Service," featured veteran artists showcasing their artistic talents. This gallery commemorated not only the service of our veterans, but also honored the sacrifices families make while their loved ones are away. Several of the works displayed came from campus faculty, including **Laura Pierie** and **Tim Gerkin**. A reception was held with several of the artists in attendance. This event and the gallery wall were open to faculty, students, and community members.

Nassau **Christine Faraday**

Nassau Community College congratulates both **Nancy Williamson** (Library Chairperson) and **Rosanne Humes** (Serials Acquisitions Librarian and OER Coordinator) on their retirement. Nancy and Rosanne have been outstanding leaders



not only in the NCC library but throughout our campus. Nancy has been the chairperson in the library for 19 years and her vision has seen the library through lots of growing pains and surprises. Nancy's tireless efforts on behalf of the library are legendary on campus! She always put library faculty and staff first and made us all feel supported and valued.

Rosanne has been the Serials Acquisitions Librarian for 16 years. She transformed the way the library handles serials and was always willing to go the extra mile...if she liked you. 😊 Taking over the role as OER Coordinator (on top of all her regular



responsibilities), Rosanne was the driving force for OERs on our campus and saved our students over \$70,000 last year. Her good humor and quick thinking were invaluable. They will both be greatly missed. See them “cross the finish line” here: goo.gl/VVG6uK

Old Westbury Jason Kaloudis

In April 2018, the SUNY Old Westbury College Library welcomed **Dana Tomlin** to our full-time librarian staff. She was appointed to serve in our newly created position of Electronic Services Librarian. While Dana comes to us with a background in public library service and also is currently employed as an instructor at ASA College, her name might already be familiar to many of you, as she is quite active in a variety of local and regional professional organizations and committees. At the recent 2018 NYLA Annual Conference, Ms. Tomlin presented the well-received program, “Health Literacy and the Public Library.”



Joanne Spadaro, Open Educational Resources Librarian, earned a Creative Commons Certificate for successfully completing the 10-week online Creative Commons Certificate Course for Librarians. The certificate “recognizes specialization in open licensing and the Commons, and the ability to help others understand and implement open licenses.”

Last but not least, the SUNY Old Westbury College Library would like to wish our very best to our former Business Reference Librarian of over eight years, **Curt Friebs**. Mr. Friebs has recently accepted the position of Director of Library Services at Vaughn College of Aeronautic Engineering, Aviation, and Technology.

Oswego Morgan Bond

Michelle Bishop became part of the Northern NY Library Network’s (NNYLN) new High School to College Interest Group. **Christi Sommerfeldt**, NNYLN’s Regional Services Librarian, has been instrumental in providing the resources to launch the group’s monthly series of lightning talks related to everything about transitioning to college. In October 2018, Michelle presented “SUNY Oswego’s Library and High School Collaborations.” Lightning talks are Zoom webinar sessions and are archived and available on NNYLN’s YouTube channel (<https://www.youtube.com/user/NNYLN2/videos>). Please contact Michelle (michelle.bishop@oswego.edu) if you’re interested in presenting a future lightning talk.

Laura Harris presented on K–12 OER resources on December 20, 2018, as part of NNYLN’s Lightning Talks.

Juan Denzer recently co-presented with **Sari Frances** (Institute of Electrical and Electronics Engineers) and **Don Hamparian** (OCLC) at the Charleston Library Conference. Juan talked about his EZproxy scripts that are used to combat security breaches. Their presentation, “Publishing Community Efforts and Solutions to Mitigate the Risks Sci-Hub Poses to Researchers, Librarians, and Publishers,” will be published in the upcoming 2018 Charleston Library Conference Proceedings. Juan has also had three articles published recently:

Denzer, J. (2018). Create a 3D touch display for the library. In E. Kroski (Ed.), *63 Ready-to-use maker projects* (pp. 333–340). Chicago: American Library Association.



Denzer, J. (2018). How to add a high-tech twist to your escape room. In E. Kroski (Ed.), *Escape rooms and other immersive experiences in the library* (pp. 145–153). Chicago: American Library Association.

Denzer, J. (2018). Transforming material collections: 6. Experiencing medieval manuscripts using touch technology. In C. Millson-Martula & K. B. Gunn (Eds.), *The digital humanities*. England: Routledge.

Emily Mitchell has had two original projects accepted for inclusion in the forthcoming book *50 Kawaii Craft Projects for Libraries*.

Lynne Rhys presented at the 2018 Technology Fall Conference on “Net Neutrality and Censorship in Social Media: Current Status and Trends.”

Deborah Bauder, Chris Hebblethwaite, and Michelle Bishop are continuing to develop plans for a peer-to-peer reference program pilot. The program will involve the training and evaluation of a cohort of students to help deliver reference assistance. The pilot is being developed in response to some of the recommendations proposed by students in two capstone public relations courses, who examined student awareness of the library’s research help services. The implementation of peer reference help was suggested as one of the strategies to encourage greater student use of the library’s reference services. The pilot launch is planned for Spring 2019. Thank you to everyone who took the time to respond to our surveys requesting information about the use of peer-to-peer reference at your libraries.

Stony Brook Jennifer Devito

Michael Bailou Huang, Director of Global Library Initiatives and a full librarian at the Health Sciences Library at Stony Brook University, was named a Distinguished Librarian, the highest academic rank in the SUNY system.

Mr. Huang has made significant contributions to Stony Brook University and the library profession locally, nationally, and internationally. Through his teaching as a course instructor as well as through library workshops and consultations, Mr. Huang has contributed to the understanding of evidence-based practices and the acquisition of information literacy skills for the students and faculty in health sciences programs at Stony Brook University. As director of Global Library Initiatives, he has fostered sustainable partnerships with institutions abroad, furthering the global mission of Stony Brook University. Mr. Huang has an extensive scholarship record; he has authored 30 publications and delivered over 100 presentations at a variety of forums and conferences held in 14 countries, including Austria, China, England, Germany, Japan, Malaysia, Norway, Portugal, and the United States. He is highly sought after as a keynote speaker to present his research and share his service philosophies and expertise regarding best practices in academic librarianship. Mr. Huang serves on the editorial boards for *International Journal of Librarianship* and *Chinese Librarianship: An*

Michael Bailou Huang, Director of Global Library Initiatives and a full librarian at the Health Sciences Library at Stony Brook University, was named a Distinguished Librarian, the highest academic rank in the SUNY system.



International Electronic Journal. He holds honorary professorships at Shanghai Normal University and Shandong Normal University. Mr. Huang is an exemplary colleague and mentor. He has previously received recognition for his service as a recipient of the President's Award for Excellence in Team Achievement, Outstanding Contribution by a New Member Award from the New York/New Jersey Chapter of the Medical Library Association, and the President's Recognition Award from the Chinese American Librarians Association (CALA), an affiliate of the American Library Association.

Since the program's inception in 1963, SUNY has appointed 1,130 faculty to the distinguished ranks, as follows, including these most recent appointments: 408 Distinguished Professorships; 327 Distinguished Service Professorships; 388 Distinguished Teaching Professorships, and 7 Distinguished Librarian Professorships. More information about SUNY's faculty award program is available at <https://www.suny.edu/impact/education/faculty/distinguished-faculty-ranks>

Jessica Koos and **Gregg Stevens**, librarians at the Stony Brook University Libraries' Health Science Library, have been elected to the board of the New York/New Jersey Chapter of the Medical Library Association for 2019–2020. Jessica will serve as an executive board member and Gregg will be Treasurer-Elect.

Gregg Stevens, librarian at the Health Sciences Library, and his co-authors, **Elizabeth G. Hinton** of the University of Mississippi Medical Center and **Roy E. Brown** of Virginia Commonwealth University, won first prize in the category of presented research papers at the South Chapter meeting of the Medical Library Association for their research project, "Speeding Ahead: Assessing Trends in Distance Librarian Services for Advanced Practice Nursing Programs."

An article written by **Dan Kinney**, Metadata/Authority Control Librarian, was published recently in the *International Journal of Librarianship*. Titled "From a Divided Library in a Divided City to One Library in Two Houses: A Silver Jubilee for a Great European Research Library Reunited and Restored," the article discusses the history of the former Prussian State Library (now Berlin State Library—Prussian Cultural Heritage Foundation) and its valuable collections of music manuscripts and other materials during the Cold War and after the reunification of Berlin.

Kinney, D. (2018). From a divided library in a divided city to one library in two houses: A silver jubilee for a great European research library reunited and restored." *The International Journal of Librarianship* 3(2), 36–52.

The University Libraries welcomed **Carolyn Hansen** as the Head of Cataloging and Metadata Services in November 2018. Carolyn holds a graduate certificate in digital humanities from the University of Victoria, an MLIS from the University of Wisconsin-Milwaukee, an MA in history from Marquette University, and a BA from Carroll College.

The University Libraries saw a number of retirements in the fall:

Gregg Stevens, Elizabeth G. Hinton, and Roy E. Brown won first prize in the category of presented research papers at the South Chapter meeting of the Medical Library Association for their research project, "Speeding Ahead: Assessing Trends in Distance Librarian Services for Advanced Practice Nursing Programs."



Cara Corrigan, Serials and Continuations Technician, retired in December with almost 20 years of service to the University Libraries.

Nancy Verderosa, Acquisitions Technician, retired in November after 29 years at the library.

Amelia Salinero, Associate Librarian/Cataloger, retired in November with 36 years of dedicated service.

Margaret (Peggy) Handle retired in October with 12 years of service to the library.

Tompkins Cortland Karla Block

We wrapped up another successful Stress Less week at the end of the Fall 2018 semester. **Karla Block** and **Lucy Yang** continue to co-chair the planning committee. We offered our regular activities (chair massages, coloring/crafts, dogs, and food) along with puzzles, balloon animals, cotton candy, and aromatherapy.

The librarians hosted a session for the College's annual Fall Day retreat. Titled "Lockbox Challenge," the session description was to "bring your ID card and wear comfortable shoes to travel the Baker Commons in search of clues. If you and your team open the lockbox before time is up, you win a prize. It's the same challenge that helps ENGL100 students discover library and tutoring services."

To connect faculty and staff to free and low-cost professional development opportunities to maximize budgets, the library now offers a professional development guide (created by Librarian **Karla Block**). The guide is available at <https://tc3.libguides.com/profdev>

Coordinator of Instruction/Librarian **Barbara Kobritz** informally surveyed faculty about the pros and cons of our two computer classrooms and their preferences. Their feedback will be incorporated into planned changes this spring.

The Curriculum Committee formed a subcommittee to develop a policy for micro-credentials on campus. Librarian **Karla Block** served as a member of the committee during the Fall 2018 semester. The proposal passed a vote through the College's shared governance structure and was to be under consideration by the Board of Trustees in January.

Westchester Rebecca Steere

Anthony Reda, Library Technician, received a \$500 scholarship from the Westchester Library Association. Each year WLA awards two scholarships to members pursuing professional development activities and courses that will contribute to or enhance

Anthony Reda, Library Technician, received a \$500 scholarship from the Westchester Library Association. Anthony is pursuing his MLS degree from the University at Buffalo and is using the scholarship towards his coursework; he will be graduating in Spring 2021.



their performance in a library career. His direct supervisor, **Towanda Mathurin**, nominated Anthony, and he received the award at WLA's annual conference in May 2018. Anthony is pursuing his MLS degree from the University at Buffalo and is using the scholarship towards his coursework; he will be graduating in Spring 2021.



SUNYLA Professional Development Grant to Attend the 15th Annual Open Education Conference

Joanne Spadaro

Thanks to a SUNYLA Professional Development Grant, I had the opportunity to attend the energizing 15th Annual Open Education Conference (<https://openedconference.org/2018/>) in Niagara, NY, October 10–12, 2018. This exhilarating, well-planned three-day conference was packed with more than 350 presentations, roundtables, panels, lightning talks, posters, and symposia. I was very fortunate to attend an estimated 24 program events, and even managed to see Niagara Falls, a few blocks from the Niagara Event and Conference Center.

Well over 800 people from within the U.S. and beyond attended this annual conference. SUNY folks were clearly present in huge numbers. It was exciting to network with so many SUNY colleagues involved in the open education movement, and meet with movers and shakers from Creative Commons (<https://creativecommons.org/>), SPARC (Scholarly Publishing and Academic Resources Coalition; <https://sparcopen.org/>), Lumen Learning (<https://www.lumenlearning.com/>), and so many others.

Many students also attended the conference and gave excellent presentations. The Student Keynote Panel of SUNY students discussing their experiences dealing with costly textbooks in comparison to OER course materials was especially revealing. This panel was moderated by **Mark McBride**, Library Senior Strategist at SUNY System Administration, and is available on YouTube (<https://www.youtube.com/watch?v=SL2lg6N5JHk>).

My attendance at this conference was well suited for my position responsibilities as the OER Librarian at SUNY Old Westbury. Several of the program events I attended focused on how to sustain an OER program. Among these were "Achieving Sustainable Innovation for OER Models," "Exploring Sustainability of OER Higher Education," "What Happens When Your Temporary Money Goes Away? Tap Into PD," and "The \$3 Million Dollar Question: How to Sustain Faculty Adoption." Some of the other presentations I attended were "Examining Student and Faculty Perceptions of Open Pedagogy," "Student Voice: Perspectives on OER Today and Into the Future," "It Takes a Village: Tackling OER Course Development With a Team Approach," "Uncommon Women You Haven't Met (Yet)," "Putting OER Into Practice Through a Continuum of Professional Development," "The Great Migration: Getting Faculty Onboard With OERs," "How to Conduct a Faculty OER Survey," and "Encouraging OER Adoptions: Comparing University and Community College Effective Strategies."



One of the high points of the conference (and there were many!) was the profoundly moving keynote address, “Tolerance for Failure: Open Education and Its Ethical Edges,” by **Jess Mitchell**, Senior Manager, Research + Design, at the Inclusive Design Research Centre (<https://www.youtube.com/watch?v=REjnpokwnJE>). Jess raised questions of how we draw lines every day, and who we leave out. When we make decisions that impact others, the stakes are higher and the ethical implications enormous. Lines are a matter of power and nothing is neutral. I highly recommend listening to this keynote address if you haven’t already heard it.

Equally powerful was **Dr. MJ Bishop**’s keynote address, “I Survived Niagara Falls in a Skirt and Heels. Now What?” Dr. Bishop is Associate Vice Chancellor and Director of the University System of Maryland’s William E. Kirwan Center for Academic Innovation. I also highly recommend listening to her presentation (<https://www.youtube.com/watch?v=7IEwAl93JvE&t=288s>). Dr. Bishop noted that although the OER movement has made tremendous strides in saving students money and improving both access and student achievement, it needs to build upon its successes. We should focus on continuous quality improvement and student achievement. Our institutions are not in the position to take on the role publishers have served in the past, and cannot scale OER across the system without third-party vendors. Dr. Bishop listed the following “needs” in order for higher education institutions to successfully scale OER across systems:

- Digital rights and accessibility compliance services.
- Support for curation/discoverability.
- More OER materials at higher levels.
- OER quality review.
- Faculty incentives (not with money but with a rewards system, similar to the citations index we use for scholarly publications).
- Support for teaching and learning with OER.
- A transition plan (bookstores closing!).
- A sustainable business model.
- More research on student achievement.

Thank you again to SUNYLA for your generous support!

The Library Is Open: Academic Libraries Conference in Ithaca, NY Jocelyn Ireland, MVCC

Thank you very much SUNYLA for the generous professional development grant to attend the Academic Libraries Conference.

The theme of the conference centered around the idea of openness. Speakers took the idea of openness in different directions. There was a lot of discussion on open pedagogy and how the library is interacting with open education, but also openness in terms of partnerships, collections, and accessibility.

The first workshop, titled “Ohio’s New Approach to Assigned Textbooks” and presented by **Amy Pawlowski**, revealed an innovative way to lower course material costs for college students across Ohio. The workshop focused on a new inclusive access model of discounted eTextbooks integrated into campus systems. Amy explained that due to the low awareness of OERs by faculty and students, Ohio had to use a mixed approach to solve the textbook affordability crisis.



This mixed approach included OERs and inclusive access. OhioLINK entered into an agreement with five publishers to secure the discounted eTextbooks. These eTextbooks are automatically available to enrolled students through their LMS. The main purpose of this model is to lower course material costs and ensure students have access to the textbook from Day One.

Arthur Eisenberg, Legal Director of the NY Civil Liberties Union, gave a wonderful speech on academic freedom rights of librarians. He outlined legal cases that have gone to the State Supreme Court about censorship in libraries. The interesting part was how Arthur said he would have argued the cases differently. He believes that librarians should be afforded the same academic freedom rights as museum curators or college professors. Control over the collection does not lie in the hands of the source of funding; it belongs in the hands of the professionals.

Logan Rath from SUNY Brockport held an energetic session on faculty and librarian teaching partnerships. The session started with a video of a literacy professor praising Logan's contributions to her graduate course. Logan spent the rest of the session giving very practical advice on how to build trust with professors and factors that helped collaboration efforts. Trust was built on how students have responded to the librarian's assistance and instruction. Factors that helped collaboration include speaking the same language as faculty (avoiding library jargon) and being committed to continuous improvement. They examined their failures and discussed improvements for the future. Logan recommended not bombarding faculty with too many questions when they come to us for assistance, as asking too many questions makes it appear that we don't know what we're doing. Logan summed it up nicely by saying, "Be a useful human being."

Some other takeaways from the conference include:

- Use students as creators and consultants by integrating their voices into library programming.
- Rethink the library's campus partnerships—create unique symbiotic relationships with other departments like Student Events, Residence Life, Blackboard, or Counseling Services.
- Strategies to convert OER skeptics include asking faculty if they know how much their textbook costs, connecting OER adopters with those interested in the idea, and discussing the idea that academic freedom works better with OER than a publisher's textbook.

Thank you again to SUNYLA for supporting my attendance at this conference!

Submit contributions
for the May 2019 issue to
April Davies
DaviesAC@cobleskill.edu

Deadline: April 10, 2019

<http://sunyla.org>



SUNYLA promotes the professional development and collaboration of library personnel across SUNY in order to advance library service(s) to our campuses and the people of New York State.

SUNYLA NEWSLETTER STAFF

Editor: Sherry Larson-Rhodes, Geneseo

Publication Committee:

Chair: April Davies, Cobleskill
Justin Cronise, Erie CC
Jennifer DeVito, Stony Brook
Aleshia Huber, Binghamton
Jill Locascio, Optometry
Christian Poehlmann, Albany
Susanna Van Sant, TC3
Brandon West, Geneseo

By submitting a document to the SUNYLA newsletter, you grant SUNYLA the non-exclusive right to edit, reproduce, publish, and archive the material from now into perpetuity in all formats. You retain all other intellectual property rights to your material and are free to publish it elsewhere without explicit permission from this publication. If you send it to a publisher, please let them know that it was previously published in the SUNYLA newsletter.