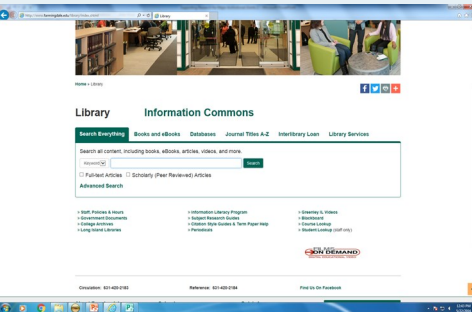


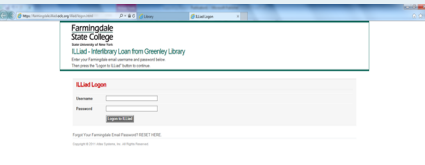
National Center for Education Statistics (NCES)



EDS Discovery Service



Interlibrary Loan Services



Google Scholar/Google Alerts



Associations / Resources

ACT.org <http://www.act.org/content/act/en/research.html>

Association of Research Libraries
<http://www.arl.org/>

ASHE (The Association for the Study of Higher Education) Higher Education Report [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1554-6306](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1554-6306)

Integrated Post Secondary Education Data System (IPEDS)
<http://nces.ed.gov/ipeds>

National Center for Education Statistics (NCES)
<https://nces.ed.gov>

PEW Research Center
<http://www.pewresearch.org>

SUNY Connect <http://www.sunyconnect.suny.edu>

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Supporting Research for Major Institutional Grants: Librarians

How librarians can contribute to successful grant applications for your institution.

SUNY LIBRARIANS ASSOCIATION
JUNE 9, 2016

Partnerships

Develop a shared vision and service model, collaborating with campus constituencies for academic support services, applied learning, and experiential research.

- ◇ **Academic Advising/
Counselors**
- ◇ **Academic Departments**
- ◇ **Campus Governance/
Administration**
- ◇ **External Entities**
- ◇ **Orientation Services**
- ◇ **Research & Reference
Librarians**
- ◇ **Student Success Center**
- ◇ **Writing Center**



Process

The role of the librarian in providing supporting documentation for major institutional grants requires particular skillsets: fast, accurate, ability to synthesize information, compilation of data: both narrative and statistical, collaboration, building partnerships.

- Analyze and identify what you need.
- Know your school. Existing services, current work in process.
- Identify research tasks, supplemental staffing, expedient literature searches and review, data compilation and analysis.
- Time Management. Managing the workload while simultaneously fulfilling the needs of the PI and meeting a strict deadline for grant submissions.
- Output – What are you trying to attain? Concept based research (eg. Improvement of Services) vs. Numbers based (increase in retention).
- Facilities—Workspaces needed if grant application is successful for research and/or staff.
- Measuring success: assessment, metrics, student program evaluations.

Research Tools

Research Tools – Use subscription tools for research as well as investigate external sources for supplemental data.

- EDS - use your discovery tool for swift retrieval of bibliographic references, journal articles, case studies, ebooks
- Ex Libris' Aleph, books
- Interlibrary Loan Services (Illiad)
- Google Scholar – additional scholarly works
- Google Alerts – set alerts by Subject e.g. “Academic Advising”, “holistic advising and colleges and/or universities”
- Open Web: government sites, University and association sites, IPEDS, subject specific sites.

