STATE UNIVERSITY OF NEW YORK LIBRARIANS ASSOCIATION

SUNYLA NEWS

SUNYLA NEWS

FEBRUARY 2012

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SPECIAL POINTS OF INTEREST:

- **Professional Development Grant Reports**
- **Next SUNYLA Newsletter Deadline is April 15th, 2012**
- **3T's Conference**

SUNYLA PRESIDENT'S MESSAGE –APRIL DAVIES

I think that writing this message is the hardest part of being SUNYLA President. Part of me wants to stop with that sentence and call it done. But seriously, how do I choose what to talk about? Not every semester starts with something obvious like a hurricane! I suppose the simplest and most useful path would be to tell you some of what SUNYLA has been up to the past few months.

At the November Council meeting at FIT, the role of librarians on presidential search committees was brought forth as a discussion point. At least one campus had explicitly excluded librarians from serving because, in the opinion of leadership at that campus, librarians are not teaching faculty. They based this decision on what seems clear is a misinterpretation of SUNY Board of Trustees procedures. As you can guess, the discussion that ensued was lively to say the least. The group ultimately decided to send a letter to the BoT asking that the procedure in question be revised to stop this from happening again. We have since heard back from the BoT and they say that the procedure is under revision. We'll just have to wait and see whether they make the changes SUNYLA requested. More letters will surely follow if they fail to fix this problem.

Prior to that meeting, the Council worked via email to put together a response to the first draft of "Creating the Future: A 2020 Vision and Plan for Library Service in New York State; Preliminary Recommendations of the New York State Regents Advisory Council on Libraries to the New York State Board of Regents." SUNYLA was one of the groups that contributed ideas during its creation so the least we could do was provide some comments on the draft. The 2nd draft is out now (http://www.nysl.nysed.gov/libdev/adviscns/rac/2020v2/index.html) and I'm pleased to say that they incorporated some of our comments. I and the rest of the Council will be taking a closer look and sending off fresh comments on behalf of SUNYLA.

Conference planning continues at full speed. Sarah Morehouse and her crew are hard at work. The goal is for the conference to be fabulous, and for the attendees to have no clue how much effort went into making it that way. Please visit the SUNYLA 2012 website for the latest updates (http://sunyla2012.wordpress.com).

That's just a taste of what's been going on at the organizational level. I think the pages that follow tell a more complete story though. SUNYLA is not just the actions of officers, committees, etc.—the members are the thing. When you get down to it, it's the stuff that we all do out there in our libraries every day that makes SUNY libraries and SUNYLA so remarkable.

PDGR: ACRL 2011 CONFERENCE, "A DECLARATION OF INTERDEPENDENCE"

Jennifer Little, Library Instruction Coordinator, The College at Brockport

Last March, I had the opportunity to travel to Philadelphia to attend the biennial ACRL conference. My colleague, **Pat Maxwell** (Systems Librarian) and I presented a poster titled: "Are Students Ready to Declare their Independence from the Printed Text? An Explorative Study of the Use of E-texts." We studied students' use and perceptions of e-textbooks and shared our findings with conference participants. We continued with our study through the fall 2011 semester, so the feedback we received from the conference was invaluable.

I attended two related presentations: "Book Lovers, Technophiles, Printers, and Pragmatists: The Social and Demographic Structure of User Attitudes Toward E-books" and "The Digital Textbook Movement: Opportunities and Challenges for Academic Libraries." The latter was perhaps one of my favorite sessions. It was a very interesting discussion of the role of the library and the digital textbook movement between a publisher, a spokesman for Flat World Knowledge, the Director of the Ohio Digital Bookshelf Project, and a librarian. **Michele Sordi**, Gale, said that the shift to a rich, interactive textbook is harder than the shift to a plain e-textbook. **Eric Frank** (Flat World Knowledge) described how faculty are contributing to open access items because they, too, are tired of the existing publishing options. With new open access textbooks, faculty have the freedom to reuse, revise, remix and redistribute the material. **Steve Acker** (OH Digital bookshelf) and **Marilyn Billings** (UMass Amherst) both agreed that academic libraries absolutely have a role in the e-textbook world, especially in creating and supporting OERs, open educational repositories. Even now, almost a year later, this thought still resonates with me, and I have worked with colleagues in my library and with the SUNY e-publishing task force to investigate OERs and e-textbooks.

"Michele Sordi, Gale, said that the shift to a rich, interactive textbook is harder than the shift to a plain e-textbook."

Since my library will be undergoing major renovation as well as a implementing a new reference desk configuration, I attended sessions about reinventing reference along with many posters related to learning commons, new service desk configurations, and combined services located in libraries. All provided a wealth of information to share with my colleagues and members of the library redesign committee, many of whom are from other areas of the campus. I also attended sessions on library guides and assessment, since LibGuides are such a large part of my job and professional development. The conference ended with a humorous presentation by **Clinton Kelly** from TLC's "What not to Wear" in which he gave fashion recommendations for librarians. The notes from that session, as well as the others I attended and our e-textbook study are available at: http://librariandesign.wikispaces.com/ACRL2011. ACRL 2011 was truly a worthwhile experience, and I am grateful to the SUNYLA Professional Development Grant for helping make my attendance possible.

PDGR: HARVARD LEADERSHIP INSTITUTE FOR ACADEMIC LIBRARIANS

Stephan J. Macaluso, New Paltz

For so many intangible reasons, Harvard University is a mystical place; something mystical happened for me there. It had little to do with the ancient buildings and other signs of legacy, lore, and tradition. I found myself transformed by a professional development opportunity like no other I have ever attended, one that was both uniquely communal and deeply self-reflective.

In July 2011, I attended the Leadership Academy for Academic Librarians (LIAL), one of the Harvard Institutes for Higher Education. LIAL is a competitive weeklong workshop for current and future academic leaders. The curriculum is designed to "deepen your insights and broaden your repertoire of useful approaches to leadership… a valuable opportunity to assess your own leadership strengths and weaknesses in a supportive and engaging learning environment." [HIHE website: http://www.gse.harvard.edu/ppe/programs/higher-education/index.html] As a mid-career librarian with growing areas of responsibility, whose library is on the cusp of major change, I was drawn to the challenge of LIAL's intensive group discussions, case-study methodology, and the opportunity to think about libraries and the academy. The experience greatly exceeded my expectations.

"I was drawn to the challenge of LIAL's intensive group discussions, case-study methodology, and the opportunity to think about libraries and the academy."

I am grateful to SUNYLA for its generous professional development grant to attend LIAL. Thanks are also due to the SUNY New Paltz Office of the Provost, and to Sojourner Truth Library dean emerita **Chui-chun Lee** for additional support of my residency in Cambridge. I would also like to extend my thanks to SUNYLA president **April Davies** (LIAL '10), whose encouragement prompted me to attend the Institute and seek financial assistance through SUNYLA.

Our group of about one hundred participants, from as far away as Singapore, Nigeria, and Bahrain, met each day for a series of reflective exercises, and to learn how to apply a technique called *reframing* to a variety of case studies (such as the ones used to teach leadership concepts at Harvard's Business School and Kennedy School of Government.) Reframing requires that one look at complex problems through various lenses. This strategy was first outlined by **Lee Bolman** and **Terrence Deal**; Bolman and **Joan Gallos** reimagined *the frames* for the higher education world in *Reframing Academic Leadership* (2011). Gallos was one of our instructors: this extraordinary group also included ALA president **Maureen Sullivan**, and Harvard professors **Joe Zolner**, **Jim Honan**, **Chris Dede** and **Lisa Lahey**.

Many of us seek out continuing education for accessible tips we can put into immediate practice. The LIAL experience offers something quite different: the week is too big, its content too complex and its emotional sweep too grand to boil down into a few bullet points. While there were tips aplenty for working with people and managing

(Continued on page 4)

PDGR: HARVARD LEADERSHIP INSTITUTE FOR ACADEMIC LIBRARIANS (CONT.)

(Continued from page 3)

change, one unpacks the bulk of one's LIAL experience s*lowly a*nd begins to practice what one learned about reframing *deliberately*. The experience teaches you to re-envision your environment, to think more deeply about relationships, resources, structures, and outcomes. I learned that even the most complicated, unnerving situations can be recast as case studies to be worked through using reframing and other tools. I also learned about myself, my shortcomings as a manager, and my potential as a leader. I developed a treasured network of peers who are trained to see the world globally, and who can coach me to exercise my new skills.

Sometime during this experience, I remembered how to be a fastidious student who appreciates the library for the simplicity of its quiet study carrels and late hours. Make no mistake: at the Harvard Institutes, you are a Harvard student, and the bar is set high. If it weren't for my morning runs along the Charles and early dinners with classmates, I would have seen little of Cambridge that week. In contrast, I found myself spending late nights at Gutman Library at the Graduate School of Education, pouring over class notes, and training myself to read between the lines of my assigned case studies. Each morning, I met with a small group of classmates to explore solutions to (semi-autobiographical) mini-case studies that we all wrote before arriving for the Institute. After all, I wanted to contribute to solving their real-life issues as they helped me address the ones I brought to Harvard. For many of us, the experience was a challenging, exhausting, at times tearful, exercise in self-assessment and reinvention.

At the time of this writing, some of my classmates and I are considering a panel presentation for the 2012 SUNYLA FIT conference to describe how we put our LIAL experiences into practice a year after our residencies. On their behalf, I look forward to talking with you about LIAL and invite you to apply to attend an Institute yourself.

FACT2 REPORT

Mark McBride, Buffalo State

The task groups have been hard at work and their work can be viewed on the FACT^2 website: http://www.fact.suny.edu/

The ePub group held a conference on Friday November 4th in Syracuse. Feedback was very positive. If anyone attended and has feedback it would be nice if they could submit something to the SUNYLA Newsletter.

CIT 2012 will be held at Stony Brook on May29th - June 1st. http://cit.suny.edu/

CAMPUS NEWS & NOTES

ADIRONDAK COMMUNITY COLLEGE

Joyce Miller millerja@sunyacc.edu

The college is offering its annual "Teach-In" during the week of Feb. 13th to 17th. The theme this year is "Life in the Adirondacks." Faculty members will focus on Adirondack -related topics in classes during that week. The library's subject guide, "Adirondack Mountains" (http://libguides.sunyacc.edu/adirondacks) will help with their research.

The college's new Wilton Extension Center in Saratoga County will open for the Fall 2012 semester. The 32,500-square-foot building is three times larger than the current Wilton Center. Enrollment at the current building increased 35% in the last year, so the new building should accommodate that growth. Reference and Instruction Librarian **Joyce Miller** coordinates the College Lecture Series for the college's Professional Development Committee. The series offers talks by faculty members on a wide variety of topics. The Fall 2011 semester offered five presentations. These presentations were on banned books, eastern Turkey, enjoying live theater, educator **Alfie Kohn**, and psychologist **Erik Erickson** and philosopher **Miguel de Unamuno**.

"The 32,500-square-foot building is three times larger than the current Wilton Center. "

Joyce Miller and a small team of birders put up six bluebird nesting boxes on campus this fall. Eastern Bluebirds, New York State's state bird, may help reduce insects in the college's organic gardens as well as on campus in general. The project was planned in coordination with ecology professor **Tim Scherbatskoy** and facilities director **Anthony Palangi**. Southern Adirondack Audubon Society donated the boxes, poles and labor. For details about getting nest boxes for your campus, see the LibGuide "Birds

BINGHAMTON

Jill D. Yaples jyaples@binghamton.edu

Binghamton University has added another high-speed KIC scanner to assist library users with their research. It is located next to the other KIC scanner in the Bartle Library's Information Commons.

Binghamton University Libraries welcomes new staff member, **Matthew Tompkins**, as the new Stacks Maintenance Coordinator. Matthew will be taking over for **Adam Basa** who was promoted to Information Services Coordinator at the Binghamton University's Science Library.

Skype™ is being added as another point of contact on the BU Libraries' Ask Us Page- http://library.binghamton.edu/research/askalibrarian/. A Research Help Skype™ Station has been setup at the BU Science Library to provide convenient access to Subject Librarians and screen-to-screen instruction. Library users can also make calls to the Libraries' Skype™ account using their personal computers and Skype™ accounts.

The Research and Instructional Services Team, in collaboration with the Instructional Services Committee would like to announce the release of their new Research Project Calculator: http://library.binghamton.edu/research/researchtools/calculator.html. This will help students calculate the estimated time needed for research assignments.

> "Their new Research Project Calculator… will help students calculate the estimated time needed for research assignments."

Binghamton University Library Staff updates:
Dean of the Libraries, **John Meador**, was invited to present at several locations around the world on the topic of "Building a Digital Library for Binghamton University." Locations included: London, United Kingdom (September 6th, 2011); Manchester, England (September 7th, 2011); Duesseldorf, Germany (September 8th, 2011); Stockholm, Sweden (September 9th, 2011); Hong Kong (October 28th, 2011); and Singapore (October 31st, 2011).

Dean **John Meador** also served as Convener for "Chronicle Tech Trends: Challenges for the Future 'Unbundled' University," 2011 Educause Annual Conference, Philadelphia, PA (October 20th, 2011).

Jill Dixon, Acting Director of Public Services, presented "How may I help you? Implementing the single service desk in libraries" at the 2011 New York Library Association Annual Conference in Saratoga Springs, NY.

Elizabeth Brown, Scholarly Communications and Library Grants officer, presented the session, "5 steps to using Open Access in the Classroom," Friday, November 4th, as part of the program "New Concepts in Teaching and Learning: E-texts, Open Educational Resources and More", sponsored by the SUNY FACT^2 E-publishing Task Group. The Task Group was awarded a $3,000 Innovation Grant from FACT (Faculty Access to Computing Technology) to support the event. Elizabeth served as a co-PI on

BINGHAMTON (CONT.)

this project, which will be written up for a future submission to the Journal of Educational Technology Systems. The work of the Task Group was also featured in a recent article in Educause Review, Advisory Groups to Encourage Collaboration: A Case Study (http://www.educause.edu/EDUCAUSE+Quarterly/EDUCAUSEQuarterlyMagazineVolum/AdvisoryGroupstoEncourageColla/236671).

Julie Wang, Subject Librarian for Asian and Asian American Studies, co-presented with **Luo Zhou** (Duke Univ.), **Dongfang Shao** (Stanford Univ.) on Sino-American Academic Library Forum for Cooperation and Development: "Digitization, Dissemination and Intellectual Property Management", Xiamen, China, Oct. 14th, 2011.

Julie was also selected to attend 2011 International Workshop for Professional Librarians: Sinological Resources and Services, granted by National Central Library & Ministry of Education, from Oct. 17th-21st, 2011, Taipei, Taiwan.

BROCKPORT

Logan Rath lrath@brockport.edu

Jennifer Little, Instruction and Reference Librarian in Drake Library, was notified that one of her articles was selected to be included in the ALA Library Instruction Round Table "top twenty" list of 2010 library instruction articles. The article, "Cognitive Load Theory and Library Research Guides", was one of over 200 evaluated, and was cited for exemplifying "quality writing, useful research and stimulating ideas". The entire list of selected articles is available at: http://fleetwood.baylor.edu/lirt/lirtnews/2011/jun11.pdf.

Drake Library was one of 18 sites chosen to host the "Emma Lazarus: Voice of Liberty, Voice of Conscience" traveling exhibit. The Emma Lazarus exhibit may be viewed at Drake Memorial Library from January 3rd to February 26th, 2012. More information is available at: http://brockport.libguides.com/content.php?pid=291360.

BROOME COMMUNITY COLLEGE

Amanda Hollister hollisteraj@sunybroome.edu

Associate Librarian, **Beverly Long**, has had her article, "Strategies for Successful Small -Group Work," published in the November 2012 issue of Academic Leader.

BUFFALO

Kathleen Quinlivan kquinn@buffalo.edu

An enthusiastic audience of 75 librarians and faculty gathered at the University at Buffalo's Center for Tomorrow on November 14th, 2011 for "Research Data: Management, Access, and Control," a day-long symposium sponsored by the UB Libraries. For those who were unable to attend the symposium in person, the speakers' presentations and slides are now available online: http://libweb1.lib.buffalo.edu/video/training/DataDayPart1.asp http://libweb1.lib.buffalo.edu/video/training/DataDayPart2.asp.

Congratulations to **Renee Bush**, Coordinator of Collection Management Services in the Health Sciences Library, and the author of "Volunteering in Retirement," in *Pre- & Post -Retirement Tips for Librarians* (Carol Smallwood, ed. Chicago: ALA Editions, 2011). **Fred Stoss**, Associate Librarian, received an invitation from the Aruba Ministry of General Affairs to speak at the Green Aruba II Conference, which focused attention on Aruban, Dutch, and Caribbean energy and policy communities. Fred's presentation was "Green Aruba ICE: Information, Communication, Education—Strategies and Resources for Saving an Island and a Planet."

Access to more than 300 streaming videos from Films for the Humanities and Sciences (aka Films Media Group) is now available directly from UB Libraries catalog records. The films cover a variety of subject areas and are streamed from the Films Media Group server. UB's Information Technology Dept. purchased the films in digital format as part of their Video on Demand Project in 2005, and when that project ended in May 2011, the files were transferred to the Libraries.

Spread the word! The New York State Library Assistants' Association (NYSLAA) will hold their 34th Annual Conference at the Seneca-Niagara Casino and Hotel in Niagara Falls, NY from June 6th-8th, 2012. Twenty-four workshops are planned, along with three tours, including a Ghost Walk Tour in the town of Lewiston. Evening events include a dinner at the Top of the Falls restaurant. Contact information: **Ruth Oberg**, University at Buffalo, 716-645-1336 or oberg@buffalo.edu.

"New York State Library Assistants' Association (NYSLAA) will hold their 34th Annual Conference at the Seneca-Niagara Casino and Hotel in Niagara Falls, NY from June 6th-8th, 2012"

BUFFALO STATE

Lisa Forrest forresla@buffalostate.edu

All Aboard the Buffalo Express

E. H. Butler Library is proud to announce the release of the Buffalo Express newspaper, a digital collection prepared by Archives and Special Collections, Buffalo State College, in association with the Buffalo and Erie County Historical Society. The digitized version of the Buffalo Express, from June 4th, 1869 to June 9th, 1871, contains all issues released under the editing hand of Samuel Clemens (Mark Twain).

Questions about the Buffalo Express digital collection can be addressed to archivist, Dan DiLandro.

> "The digitized version of the Buffalo Express, from June 4th, 1869 to June 9th, 1871, contains all issues released under the editing hand of Samuel Clemens "

Recreating Space

Media Services closed its doors on December 16th to make way for a new and improved Archives area. Media materials have been relocated to the first floor, while the majority of our media collection is now available online through our video and audio databases.

In order to provide a one-stop service point in the library, the Computing Help Desk has joined forces with the former Application Support Desk and the Reference Desk. Located in the library's new wireless lounge area, this service point now provides equipment loan, computing help, research assistance, and application support.

Congratulations, Dan!

Daniel DiLandro College Archivist at E. H. Butler Library, met the requirements to be designated a certified archivist by the Academy of Certified Archivists. The academy, which was founded in 1989 at the annual meeting of the Society of American Archivists, is an independent, nonprofit certifying organization of professional archivists. The certification exam comprises seven knowledge domains: selection, appraisal, and acquisition; arrangement and description; reference services and access; preservation and protection; outreach, advocacy, and promotion; managing archival programs; and professional, ethical, and legal responsibilities.

CLINTON COMMUNITY COLLEGE

Catherine Figlioli catherine.figlioli@clinton.edu

Anne de la Chapelle, Electronic Resources & Emerging Technologies Librarian, joined the Douglas Library in November. She has Bachelor's degrees in International Relations and Political Science from Miami University (Ohio), and Master's degrees in Library Science and Education from U Albany. Prior to joining Clinton, Anne was a Visiting Assistant Librarian for Reference and Instruction at SUNY Plattsburgh and the Director of the Westport Library (NY) for six years prior to that.

COBLESKILL

April Davies daviesac@cobleskill.edu

Things have both settled down and sped up at Cobleskill. They finally re-installed all the Library's network cabling so we got our computers back about a month after school started. The students are much happier and now have more time to complain about the shortened hours.

We've implemented a series of targeted mini-assessments using SurveyMonkey. One or two questions about hours, spaces, services, etc. They should serve as a nice supplement to the LibQual survey that we'll be running again in the spring.

We're participating in an ebook patron-driven acquistions pilot organized by WNYLRC, along with several other SUNY libraries.

In campus news... the shared-president experiment has expanded. Cobleskill and Delhi are now sharing some VPs as well. For example, Cobleskill's VP for Institutional Advancement and Delhi's VP for Operations are each handling those functions for both schools now.

EMPIRE STATE COLLEGE

Sarah Morehouse sarah.morehouse@esc.edu

Sara Hull is working closely with Student Services to create a new student "welcome to the online library" video. Sarah Morehouse is putting together a Copyright Roadshow and audiovisual tutorial series to increase awareness of copyright issues and best practices among ESC faculty and staff around the state, and Dana Longley completed gathering data from an online survey of faculty about their perceptions and needs in the area of student information literacy skills (75 responses received).

"Sarah Morehouse is putting together a Copyright Roadshow and audiovisual tutorial series to increase awareness of copyright issues and best practices among ESC faculty and staff around the state"

GENESEE COMMUNITY COLLEGE

Cindy Francis cfrancis@genesee.edu

High enrollment continued at GCC but use of library services exceeded FTE projections. November had "all time high" stats for attendance, reserve usage, and reference questions (up a thousand from 11/2010.)

Jared VanDyke joins the library staff as our new part-time Library Clerk in Circulation. Jared is currently enrolled at the Goddard College in Vermont where he is pursuing his Masters in Creative Writing.

Nicki Lerczak's YouTube How-to-Use ILLiad tutorials were recommended on a national ILLiad Best Practices Workflow Toolkit listserv by ILL staff at University of Wisconsin-Milwaukee Libraries on November 16th.

The Library has inaugurated a new service - Citation Central. This is a special service desk for students with questions about using MLA, APA, or Chicago to cite sources used in their papers. The second day it was in operation, our Citation Specialist, **Nicki Lerczak**, answered 65 MLA related questions in TWO HOURS.

At the start of the Spring semester, **Cindy Francis** collaborated with history Instructor **Derek Maxfield** in assembling an American Civil War exhibit featuring 3D models of iconic scenes from the war, period weapons and accoutrements, Union and Confederate uniforms, Civil War era newspapers, and much more. A grand opening reception on January 25th featured banjo music and a short lecture by Derek, entitled "Turning a Page: War becomes Real in 1862," which examines how the nature of the war changed dramatically during the course of that important year.

The library staff held a full day staff development retreat on January 6th. Morning sessions were devoted to Strengths Quest training presented by **Nina Warren** and activities where individual themes were shared and team strengths discovered. Afternoon sessions featured Unlock Your Creative Potential, Social Media, and Burn Out/Stress Help presentations. **Nicki Lerczak**, **Cindy Francis**, **Matt Grimes**, **Cindy Hagelberger**, **Marilyn Mullen**, and **Rachel Schauf** were the retreat Planning Committee.

This Fall, the library sponsored its first annual student digital photo contest coordinated by **Michelle Eichelberger**. 40 entries were received, and after a lively round of judging, contest winners were selected in the following categories: Best Book -Themed Photo, Best 'Library Banner' Photo, Best Black & White Photo, Best Composition, and Best Use of Perspective. Contest judges were **Nina Warren**, Cindy **Francis**, **Rich Bartl**, **Matt Grimes**, **Nicki Lerczak**, **Laura Dumuhosky**, **Cindy Hagelberger**, and **Michelle Eichelberger**. Professor Andy Super helped us by promoting our new

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GENESEE COMMUNITY COLLEGE (CONT.)

(Continued from page 11)

contest with his students, and we were sponsored by the GCC Barnes and Noble Bookstore. To see the winning photos, go to http://www.genesee.edu/library/library-news/first-annual-library-photo-contest-award-winners/.

NYLA sponsored and BEST Center offered Library Technical Assistant week-long training was held Oct 24th-29th supported by GCC library staff. **Anita Whitehead** did the Public Services tour, **Nina Warren** did the Tech Services tour, the group toured the library as a part of another day, and former part-time Reference Librarian **Ginny Payne** taught the Reference Services section with materials supplied by the library.

During November, the library hosted an art exhibit, "Diverse Students, Diverse Drawings," featuring students in Margaret VanArsdale's ART 110 and ART 111 classes at the Warsaw Campus Center. The artists came to Batavia for an opening reception on December 18th and spent a couple of hours drawing and conversing with guests.

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Conference Sessions

Scheduled Day: Thursday, June 7 or Friday, June 8

Format: 45 or 90 minutes, Choose the time frame that is most appropriate. This venue has small presentation spaces so presentations which include interactive and hands-on activities are welcomed.

Contact: Bonnie Swoger (Geneseo) swoger@geneseo.edu, 1-585-245-5593

Panel Discussions

Scheduled Day: Thursday, June 7 or Friday, June 8

Format: 45 or 90 minutes

Notes: Do you have a bit of experience or knowledge in any of the areas below? The planning committee is seeking participants for panel sessions on the following topics:

- Open Educational Resources and Open Content
- Repositories
- Intellectual Property Trends and Issues
- Distance Learning and the Library
- Libraries in the state's and nation's political and economic climate
- Other topics will be considered

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JEFFERSON COMMUNITY COLLEGE

Carleen Huxley chuxley@sunyjefferson.edu

Jefferson Community College has seen many changes this past semester. After spending last year doing a somewhat "dry run" of integrating the Writing/Tutoring center and staff into our facilities, we are now pretty much fully integrated. We renovated our first floor, moved all our books (except for reference) to the second floor, making space for new furniture and collaborative meeting space on the first floor for students. The tutoring staff also have brand new cubicles and furniture. Our library continues to thrive with high traffic and energized students and staff.

MARITIME

Kimmy Szeto ksetzo@sunymaritime.edu

The library at Maritime College finally received brand new chairs manufactured specifically for the library to replace the grapefruit-red temporary chairs that had been in use in the reading room for many decades. Funded by an alumni donation, these chairs were custom designed by Buckstaff to match the historic tables crafted by WPA workers in the 1930's. Now we no longer have to worry about upholstery fraying, chairs snapping and people falling over when they lean back. Students have been coming up to us extremely concerned about the fate of the old chairs. We assure them that they will re-surface elsewhere on campus in classrooms, offices, and lounges. We also tell them that they should take pride in the beautifully crafted furniture in their library, and, after they graduate, they should join their fellow alumni in supporting us. Students do pay attention, and they do care!

"Students do pay attention, and they do care!"

We are beginning to undertake major overhaul in our archival operation, and we would love to hear experiences from librarians at other campuses with their institutional archives as well as special collections.

3TS' 2012 IS COMING TO ALBANY ON MARCH 16TH!

ENGAGING STUDENTS WITH TRANSLITERACY, TECHNOLOGY, AND TEACHING

REGISTER NOW

http://threetees.weebly.com/ the spots are filling up fast!

For more information, please see the WGIL Report on Page 22

MOHAWK VALLEY COMMUNITY COLLEGE

Louise Charbonneau lcharbonneau@mvcc.edu

The Utica Campus Library has been closed for renovations during the holiday break and will re-open with a new look in mid-January 2012. We are excited about a total redesign of the library circulation and reference areas (lobby), which will include a new location for service desks, new furniture, tiled carpeting, and construction of reference computer tables, as well as the addition of three study rooms for group use. To see some pictures from the construction, feel free to visit our Facebook page at http://www.facebook.com/MVCC.Libraries.

MONROE COMMUNITY COLLEGE

Mary Timmons mtimmons@monroecc.edu

The LeRoy V. Good Library at Monroe Community College has seen a lot of physical changes this past semester. The ground floor reference collection has been intershelved with the upper floor circulating collection to make space for student-centered collaborative work spaces. We now have a very large open space, next to the sunny windows, for students group work.

In October, the LVG Library hosted guest lecturer Dennis J. Woodyard, a former Emmy-nominated animation producer/director and storyboard artist with a wide range of experience in the animation field. The title of his presentation was: "My Time in TV Animation: Concept to Final Cut." Dennis also happens to be the Damon City Campus Library's very capable Senior Library Clerk.

As with the rest of SUNY, we are dealing with budget cuts. Our material budget has been pared down, meaning we had to make some hard choices in our latest serial renewals. On a more upbeat note, our Vice President has offered the librarians travel funding to visit libraries & learning commons that have implemented new innovations in space design and information delivery. Several of us have taken advantage of this offer to gain new perspectives as we move forward.

"The ground floor reference collection has been intershelved with the upper floor circulating collection to make space for student centered collaborative work spaces."

NASSAU

Rosanne Humes Rosanne.humes@ncc.edu

The A. Holly Patterson library at Nassau Community College has been very busy & is beginning work on the design phase of a library renovation.

NEW PALTZ

Morgan Gwenwald gwenwalm@newpaltz.edu

Stephan J. Macaluso, together with New Paltz colleagues Linda Greenow and Jacqueline Andrews, presented a panel "Curating a High Impact Document Room: Ten Things We're Glad We Did" at the annual Middle States Commission on Higher Education conference in Washington, DC on December 12th, 2011. The presentation discussed how SUNY New Paltz managed online and physical document spaces for its decennial Middle States evaluation in April 2011. Stephan and the documents team developed a system for collecting, storing and organizing documentation; created policies for digitizing and describing paper materials; and designed ways to make institutional materials in unusual formats, like art objects and maps, available to visiting evaluators. It was an ideal job for a librarian!

NIAGARA COMMUNITY COLLEGE

Karen Ferington feringk@niagaracc.suny.edu

Beth Bradley, Emerging Technology Librarian, presented a workshop for the college's first E-Learning Professional Development Day. The theme for the day was "Teaching Well Online". Beth's workshop, "Integrating NCCC Library Resources in ANGEL," was a hands-on demonstration to help faculty get started adding library resources to their ANGEL courses. Attendees learned how to: link to articles from the library databases; embed videos from "Films on Demand"; add maps; add images; add CQ Researcher PDFs; and how to make these resources available to off-campus learners. The workshops for this special event were well attended and the faculty provided excellent feedback. Future hands-on workshops to compliment the day's sessions are being planned.

"Attendees learned how to: link to articles from the library databases; embed videos from "Films on Demand"; add maps; add images; add CQ Researcher PDFs; and how to make these resources available to off-campus learners."

The library now offers the Text a Librarian service. We started it live in October 2011. It has started to catch on with our students, who find it useful for everything from "Can you find me an article?" to "It's noisy on the 4th floor." We'll continue to promote this service in the spring semester.

We are currently working with the Office of Information Technology to transfer our Archives webpage and all of its contents to a new software program, Omni, recently implemented by the college for our web presence.

ONEONTA

Pamela Flinton flintopj@oneonta.edu

Oneonta has begun its Middle States self-study and completed the Facilities Master Plan. Both of the endeavors will guide the college over the next 5-10 years. Our library director search has not yet begun, the advertisement is still in HR awaiting approval. The hiring process of a new Reference librarian is continuing, we hope to have conclusion on that by the end of the semester. We have joined the WNYLRC consortium for patron driven acquistions of e-books and are looking forward to seeing the results of that in the next 6 months or so. Terri Rowe, IDS Borrowing Clerk, was awarded the SCRLC Resource Sharing Service award for this year. We are preparing for our 24-hour service period in December and looking forwards to a new year!

"We have joined the WNYLRC consortium for patron driven acquistions of e-books"

OPTOMETRY

Kadri Niider kniider@sunyopt.edu

The Kohn Vision Science Library's long awaited new Web site along with the College's is online as a "soft" launch. The new site was produced by an outside agency, making it difficult to have our vision of a practical site realized. Unfortunately, we had to forego the home page search box, after help from many SUNY's.

Thanks to Maggie and OLIS, our reclamation project is being processed at OCLC.

ONLY TWO THINGS IN LIFE ARE CERTAIN, DEADLINES & TAXES

MAY SUNYLA NEWSLETTER DEADLINE IS:

APRIL 15TH, 2012

PLEASE SEND ALL SUBMISSIONS TO JENNIFER SMATHERS JSMATHER@BROCKPORT.EDU

OSWEGO

Kathryn Johns-Masten kathryn.johnsmasten@oswego.edu

We continue to have personnel changes. **Emily Thompson** joined Penfield in October as Learning Technologies Librarian. She is a recent graduate of University of Michigan. We welcomed assistant librarian **Tina Chan** to the staff. Tina comes to us from Syracuse University, where she worked in the Learning Commons, and was also the librarian liaison to the English Language Institute. Instruction and Special Programming Librarian & Interim Coordinator of Reference ,**Shannon Pritting,** has left SUNY Oswego for a position at Syracuse University.

Barbara Shaffer continues as our interim director. Penfield has opened a new search for Library Director and review of applications starts February 1st. To learn more see: http://www.oswego.edu/library/director_search.html.

Penfield welcomes the Writing Center to the library. In addition to holding writing tutoring sessions in the library they will also have an office in our building. This valuable collaboration will allow students to get research and writing help in one

Nancy Seale Osborne, Librarian Emeritus from SUNY Oswego, passed away October 21, 2011. Nancy began her professional career at SUNY Cortland where she was the Circulation and Public Services Librarian. In 1980 she found her way to SUNY Oswego where she served as the Coordinator of Library Instruction, Head of Special Collections and as Penfield's liaison to both the Art Department and the Women's Studies Program. Nancy's passion and commitment to the profession earned her the State University of New York Chancellor's Award for Excellence in Librarianship in 1992. Nancy retired in 1998 to more vigorously pursue her creative love of watercolor painting and her fondness for nature by hiking and canoeing all over the country. She also continued to write poetry and do readings of her prose and poetry. Her publications include *Crazy Quilt: Funky Smalltown Texas and Pieces of Life, 1999* and *In the Shadow of a Miracle, 2001.* Last year after the sudden death of her son, Kevin, she wrote *A Tribute to Kevin: From a Mother's Heart, 2011.*

For the last several years Nancy and her partner **Dr. Barbara Gerber** resided in N. Fort Meyers, Florida.

PLATTSBURGH

Michelle Toth tothmm@plattsburgh.edu

We welcome **Parker O'Mara** as our new Systems Librarian.

Holly Heller-Ross is serving as interim Dean of Library and Information Services as we conduct a search for a new Dean this spring.

Construction on the 1st floor of the library is on track and it should open in time for the start of the spring semester. The renovation will give us an expanded computer lab space with more versatile seating arrangements.

"Holly Heller-Ross is serving as interim Dean of Library and Information Services as we conduct a search for a new Dean this spring."

PURCHASE

Carrie Marten carrie.marten@purchase.edu

Reference & Instruction Librarian, **Darcy Gervasio**, participated in the RUSA MARS Hot Topics in Electronic Resources Panel at ALA Midwinter 2012. Her presentation discussed the Text Us and Roving Reference services Purchase College implemented in Fall 2011, focusing on ways text reference can serve as an extension of physical, in -library reference services.

Mark Smith, Performing Arts Librarian & Head of Access Services, celebrated his 30th anniversary at Purchase College Library this past November.

Customer Service Retreat

On January 12th, the entire Llibrary took a day to conduct a customer service retreat organized by **Eileen Prager**, **Leah Massar Bloom**, and **Patrick Callahan**. The retreat included several group breakout sessions and presentations that reviewed the elements of good customer service, how to handle situations with upset patrons and assessing overall customer service for the library. Presenters included **Eileen Prager**, **Andrew Pelle**, **Kimberly Detterbeck** and **Valencia Wallace**.

Digitization of Campus Publications

Working with the Visual Resource Center, Purchase College Library has begun digitizing campus publications including student newspapers, yearbooks and literary magazines. The digitized publications are housed in the SUNY institutional repository on dSpace. The team has started with the College's first student-run newspaper, The Load, as it is the most requested campus publication by students, faculty, staff and outside researchers. Digitized issues of the The Load can be found at: http://dspace.sunyconnect.suny.edu/handle/1951/52063. The project is being lead by **Kim Detterbeck**, Art Librarian, and **Joe Swatski**, Special Collections Librarian.

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PURCHASE (CONT.)

(Continued from page 18)

The DMZ has moved

Due to recent space reconfigurations in the library, the DMZ (Digital Media Zone), managed by CTS, has been relocated from the basement to a newly renovated space on the first floor. Formerly a space for the government documents, periodicals and popular reading collections, the DMZ hosts a wide range of computing options for our patrons. Students have their choice between 18 PCs and 15 Macs on furniture that encourages collaboration and group work, with plenty of space to spread out for big research projects. The space also has three new Mac labs, two have 17 and one has 13 workstations each. These spaces are available for classes as well as individuals. Final Cut Pro is installed in one lab for anyone looking to do some video editing and all three labs are equipped with either a projector or large screen televisions for film viewing and/or class presentations. The DMZ is also the new location of two music editing rooms that we expect will get as much use as they did when housed down stairs. In the renovation, the balcony in that space was also renovated with new carpeting, paint and window shades. It has always been a favorite study space for students, but we think they will appreciate the spruced up appearance along with more tables and seating options. The DMZ's central computing space opened last semester and was quickly occupied by students who enjoyed using the space in its former location. At the start of the Spring 2012 semester the three labs and music editing rooms will also be available for use. We expect that the Purchase Community will be happy have these spaces available to them and will take full advantage of their capabilities.

STONY BROOK HEALTH SCIENCES LIBRARY

Michael Bailou Huang Michael.b.huang@stonybrook.edu

Susan E. Werner MLS, AHIP and **Colleen Kenefick**, MLS, AHIP presented "What's the Library Got to Do with It? Partnering for Evidence Based Practice at Stony Brook University" at the Converging Science Summit, Stony Brook University, October 24, 2011.

Susan Werner was elected Chair of the Long Island section of the Association of College and Research Libraries/New York (ACRL/NY).

Colleen Kenefick was elected Vice President/President Elect of the Medical & Scientific Libraries of Long Island (MEDLI).

Michael Bailou Huang was named Secretary General for the International Conference on Leadership and Innovative Management in Academic Libraries in the Age of New Technology jointly organized by Tongji University and the Chinese American Librarians Association (CALA). The meeting will be held in Tongji University, Shanghai, China, from April 25th-27th, 2012. http://www.ic2012.lib.tongji.edu.cn/index2.html

Michael Bailou Huang presented "The Future of Academic Libraries and Academic Librarians" at Zhongnan University of Economics and Law in Wuhan, China on October 24th, 2011, Guanxi University in Nanning on October 31st, 2011, Guanxi Medical University on November 1st, 2011, and Tongji University in Shanghai, China on November 4th, 2011. A total number of 450 people participated in the four presentations.

Susan Werner was elected Chair of the Long Island section of the Association of College and Research Libraries/New York (ACRL/NY).

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You don't need to be an expert, but your knowledge and experience, combined with others, will be a valuable resource for your fellow librarians.

Contact: Bonnie Swoger (Geneseo) swoger@geneseo.edu, 1-585-245-5593, if you are interested.

Poster Sessions

Scheduled Day: Thursday, June 7.

Format: Posters will be set up from 7:30 to 9am with the poster session in the evening from 4:30 to 6pm.

Contact: Stephanie Herfel (Orange) stephanie.herfel@sunyorange.edu, 845-341-9051

Please refer to the "**Guidelines for the SUNYLA Annual Conference Expenses**" available at: http://sunyla.org/policies/conference-expenses for information on expense reimbursement.

LOOKING FORWARD TO SEEING YOU AT

FIT FOR SUNYLA 2012

SUFFOLK COMMUNITY COLLEGE

Rebecca Turner turner@sunysuffolk.edu

The Eastern Campus Library just finished a full semester in its new home, the Montaukett Learning Resource Center. The building, which made the December 2011 cover of *Choice*, boasts 40,000 square feet of learning and library space complete with a variety of study areas and rooms, state-of-the-art instructional library classrooms and ample computers and technology for the growing student population. With all of these new resources, the library was in greater demand than ever, and we expect the trend to continue in the future!

Photographer: Victoria Sinacori

SUNY ESF

Jane Verostek jmveros@esf.edu

Jessica Clemons will be joining Moon Library as our newest librarian. Jessica is a graduate of SUNY ESF (EST '06) and brings a strong science background along with her librarian credentials. She will start at SUNY ESF in March. Jessica comes to us from the College of Wooster.

Moon Library is once again a host location for the SUNY ESF Environmental Career Fair - an annual event that takes place every February and helps to bring students and prospective employers together. http://www.esf.edu/career/ecf.htm This will be the 11th year this event has taken place.

WGIL UPDATE

Irina Holden, Albany

Keeping up the good tradition of sharing experience and helping each other in honing our professional instructional skills, Working Group for Information Literacy (formerly Library Instruction Committee) of SUNYLA has been busy working on several projects. One of the largest projects is the approaching 3Ts 2012 conference (3Ts 2012: Engaging Students with Transliteracy, Technology and Teaching). This year the event will take place at the University at Albany campus on March 16th. The conference will host a wide variety of workshops and presentations, with keynote speaker **Trudi Jacobson**, a Distinguished Librarian from the University at Albany. The list of presenters represents librarians and teaching faculty from public and private colleges and universities nationwide. Everybody can find a topic to explore and get a chance to share his/her own professional experience and ideas. Some of the topics include team-based learning, 21st century literacies, transliteracy concepts in various teaching aspects, using different technologies in teaching and learning, and much more!

The registration for this conference is open and the seats are filling up quickly. Information about the conference can be found at http://threetees.weebly.com/. This conference is sponsored by SUNY Librarians Association, Working Group for Information Literacy (WGIL) of SUNYLA, SUNY Center for Professional Development, and SUNY Faculty Advisory Council on Teaching & Technology (FACT^2). The cost of the conference is $55 for non-participating SUNY CPD campuses and $35 for attendees from participating campuses. The CPD points can be applied during the registration.

Recently, the members of WGIL continued devoting their energy to helping teaching librarians with practical advice. A group of WGIL members participated in a one-day instructional workshop "*Energize Your Teaching: Effective Strategies for Engaged Learning*" organized under the auspices of the Rochester Regional Library Council. This workshop was inspired by the success of *"Teaching Tips from the Trenches",* a teaching workshop for new library instructors that took place at SUNY Geneseo in January 2009. The new 2012 workshop took place on January 9th and represented WGIL members in a great capacity: **Michael Daly** from FMCC was the keynote speaker, and several members presented: **Logan Rath** from SUNY Brockport, **Michelle Costello**, **Kim Davies Hoffman**, and **Tracy Paradis** from SUNY Geneseo. It is wonderful that great traditions are being preserved.

Kim Davies Hoffman shared her thoughts about this workshop, "The workshop welcomed 48 total participants, including presenters, mentors and registrants. Six working groups were formed - mixing librarians of all different institution types (from elementary schools to graduate-level engineering schools), experience levels and subject expertise - to create a full (collaboratively-developed) lesson plan from start to finish on the topic of source evaluation. Results of the teams' work is located at http://bit.ly/zFvEx3*."* Many thanks, Kim!

For those of us interested in assessment here is a good news: SUNYLA Information Literacy Assessment Task Force (Ad-Hoc) is being chaired by **Mark McBride**. The committee, which was formed in 2010, is seeking to bring together information about instruction assessment across SUNY campuses, to analyze it and compare with the Middle State (MSA) requirements. The committee has been active in contacting individual campuses and mapping their assessment practices. The committee is comprised four teams, addressing separate issues such as SUNY Information Management Competency, General Information Literacy Assessment, Disciplinary Specific Assessment, and Development & Metadata. The task force hopes to compile the data and report the results at the Annual SUNYLA conference in 2012.

SUNYLA JUNE 6TH-8TH, 2012
FASHIONING THE LIBRARY OF THE FUTURE
CALL FOR PROPOSALS

Academic libraries are responding to a whirlwind of challenges and disruptions - from distance education to demonstrating value, from new technologies to new services. Staying "en vogue" means responding to these challenges in interesting and creative ways. Are you trying a new, user centered service or experimenting with patron driven technology at your library? Are you using new teaching strategies or experimenting with new technology in the classroom? How are you and your staff enhancing the value of your library? Come share your *fashion forward* knowledge with us at SUNYLA 2012 at the Fashion Institute of Technology (FIT) in Manhattan!

We welcome proposals for pre-conference workshops, conference sessions, panel discussions and poster presentations on any topic related to the future of libraries including but not limited to:

• Customer Service	Collection Development
• Reference	Patron driven acquisitions
• Leadership/Management	Archives/ Digitization projects
• Accountability/Assessment	Reserves
• Marketing	Space Management
• Interlibrary Loan	Stacks Maintenance
• Intellectual Property/Copyright	Student Workers Management
• Information Literacy	Security

Submissions are accepted through our Google Form. If you are submitting proposals for multiple sessions, please fill out a form for each.

Deadline for proposals: February 24th, 2012

Pre-conference Workshops

Scheduled Day: Wednesday, June 6

Format: 90 minutes or 3 hours and should include some interactive or hands-on component.

Notes: Special Interest Groups are invited to take advantage of this pre-conference time.

Computer labs will be available for up to 3 pre-conference workshops. Please indicate whether you prefer or need a computer lab for your pre-conference session.

Contact: Rosanne Humes (Nassau) rosanne.humes@ncc.edu, 1-516-572-7402

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Submit contributions for the May issue to jsmather@brockport.edu

Deadline: April 15, 2012

http://sunyla.org

The SUNY Librarians' Association promotes the professional development and collaboration of library personnel across SUNY in order to advance library service(s) to our campuses and the people of New York State.

STATE UNIVERSITY OF NEW YORK LIBRARIANS ASSOCIATION NEWSLETTER

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